



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>This should be completed as a review. It could include reflections on the impact of spend across a range of the 5 KPIs.</p> <p>1. Funding used for Flying Starts project for reception children provided through Deanes SSP.</p>	<p>This section should include both measurable (data) and anecdotal impact. For example, as a result of the actions are more children now active / how many / what % increase? It could also include notes from staff about changes in attitudes / engagement etc.</p> <p>1. As a result of this project, the reception children developed their physical literacy skills and became more confident with their fundamentals.</p>	<p>This section is open to interpretation but include comments on what helped to make this successful or barriers to success. Partnerships/ organisations you worked with.</p> <p>1. Staff commented that the children were more enthusiastic and engaged during these PE lessons. The children's confidence also improved.</p>



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>SSP Basic Membership Model (see attached)</i>  <i>To impact on KS 1 and 2 students and staff / including working with targeted cohorts and the least active within the school population.</i></p>				<p><i>SSP Basic Membership £2000 which allows access to all listed (see attached)</i></p>



<p>1.SSP Conference attendance including sessions from Teach Active and an Introduction to Physical Literacy</p> <p>2.Engage with Team teaching opportunities through SSP projects (Flying Start, Fit4Action and PALs)</p> <p>3.Access to SSP CPD central training programme and courses</p>	<p>1.PE Subject Leads</p> <p>2.Primary Teaching and Support staff</p> <p>3.Primary teaching and support staff</p>	<p>1.Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>2. Key Indicator 2 – the profile of PESSPA being raised across the school and Key Indicator 3 – Increased confidence, knowledge and skills of all staff</p> <p>3.Key Indicator 2 – the profile of PESSPA being raised across the school and Key Indicator 3 – Increased confidence, knowledge and skills of all staff</p>	<p>1.Audit of cross-curricular activity pre and post training. Staff records of attendance. Measure use of resources and approach.</p> <p>2.Levels of confidence, access to resources and knowledge remaining with teaching staff</p> <p>3.Attendance records, course details, certificates if required and continued monitoring of delivery.</p>	
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<p>4. Access to the SSP full calendar of events, festivals, leagues and competitions</p>	<p>4. Students across the selected to attend the most appropriate events / staff gaining knowledge and ideas</p>	<p>4. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils and Key Indicator 5 – Increased participation in competitive sport</p>	<p>4. Records of events entered and participation levels of children attending / longer term impact on access to PESSPA</p>	
<p>5. Access to SSP Sports Leaders training</p>	<p>5. Students receiving training and those benefitting from increased opportunities at lunch and break</p>	<p>5. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>5. Number of children active at break and lunch, and participating in clubs. Retain an infrastructure for PALs and Sports Leaders within the school</p>	
<p>6. Engaging a range of students in SSP performance based opportunities such as Dance Festival, Performance Festival, Cheer leading, Virtual Dance Events</p>	<p>6. Students and staff attending events</p>	<p>6. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>6. Tracking of students involved and levels of activity</p>	

<p><i>7.Purchase of new equipment for use at playtimes and lunchtimes to increase physical activity</i></p> <p><i>8.Purchase of new equipment for use during PE lessons increase the quality of lessons</i></p>	<p><i>7.The students</i></p> <p><i>8.The students</i></p>	<p><i>7.Key Indicator 1 – Engagement of all pupils in regular physical activity</i></p> <p><i>8.Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>7.Levels of activity and pupil voice to engage a wider range of children (when deciding what equipment to purchase)</i></p> <p><i>8.Improved quality of lessons and enjoyment of children.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Possible examples:</p> <ol style="list-style-type: none"> <li>1. Through the SSP calendar of events we were able to provide an opportunity for every student in year 2 and year 6 to attend an event and represent the school</li> <li>2. Through the SSP calendar of events we were able to provide the opportunity for those with additional needs to represent the school at the Panathlon Festival</li> </ol>	<ol style="list-style-type: none"> <li>1. An opportunity for the school to celebrate all students. Increased sense of belonging and raised profile of being active</li> <li>2. An opportunity for the school to celebrate students with additional needs. Increased sense of belonging and raised profile of being active</li> </ol>	<ol style="list-style-type: none"> <li>1. This will remain a key aim for our school in future years</li> <li>2. This will remain a key aim for our school in future years</li> </ol>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%  21/44	<i>Children attend a block of lessons in year 4/5 but with many beginning as complete non-swimmers, these lessons alone do not allow them to be able to swim 25m confidently. Most children will do no other swimming outside of these lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%  18/44	<i>As above. Some may reach the 25m but cannot swim with a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50% 22/44</p>	<p><i>Children who cannot swim do not have any experience in the water to be able to do this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>NA</p>	

Signed off by:

Head Teacher:	<i>Mrs Lane</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Lane</i>
Governor:	
Date:	