



Northwick Park Academy Trust
Literacy in the Early Years



In Reception, we plan, teach, and assess using the Development Matters statements for Reception which lead into the Early Learning goals at the end of the Reception Year.

Reception

In Reception, we are committed to ensuring the confident development of Early reading through the direct teaching of phonics through Read, Write Inc. and how to use this to read words and sentences. There is a daily literacy input and then a carousel of activities including a teacher-led focused activity and an activity reinforcing previous learning in relation to phonics and the wider skills of comprehension and sentence construction.

Literacy is also integrated into the daily routines in EYFS. In Reception this includes:

- Opportunities for speaking aloud on various topics with modelled support from adults.
- Daily story shared as a class to foster a love of reading.
- Stories shared and discussed to model comprehension and foster skills such as anticipation of text.
- Daily Phonics session for direct instruction on letter sounds, blending and segmenting.
- Daily opportunities to learn wider reading skills such as reading and discussing pictures, reading forward for support and rereading for comprehension.
- Daily song and rhymes
- Daily word recognition for non-phonetically plausible words
- Daily name/word/sentence writing practise.
- Daily handwriting sessions to support letter formation and recognition.
- Access to a language rich environment in which adults' model appropriate language, pronunciation and structure with the children to develop their vocabulary.
- Free opportunities for early writing within play.

We also try to give pupils opportunity to explore through play, putting of their taught skills into practise, gaining independence and confidence in their own skills. All classes also have a role play area to encourage language development and social speaking and a reading area to foster the love of reading.