WILLIAM READ PRIMARY ACADEMY

Newsletter

Achievement Respect Responsibility Teamwork

Issue 10

20th November 2026

Message from Mrs. Gravely

Anti-Bullying Week

We kicked off Anti-Bullying Week by wearing odd socks to school. We celebrated our individuality, inclusivity and reminded ourselves that it's okay to be different. The children engaged in lots of activities about the importance of kindness and respect.

Essex Air Ambulance

1K invited the Air Ambulance into school on Tuesday. The children learnt about the important work they do to keep everyone safe.

Viking Day

5CH enjoyed Viking Day on Thursday. The children looked fantastic in their costumes! They made candle holders decorated with Viking patterns, rune stones with their own pouch and Viking brooches. The children experienced making their own wattle and daub panel, just as the Vikings would have done when building their houses.

Canvey Council Christmas Card Competition

On Thursday, the Canvey Mayor announced the winners of the design for a Christmas card competition. Chloe and Flynn achieved the Highly Commended Award for their drawings and Eliana was selected as the winner of the competition for William Read. Congratulations to our winners.

Have a lovely weekend.

Headteacher Awards

Our award winners this week are:

Butterfly - Orla
RG - Harry
1K - Scarlett
2HL - Molly
3R - Madison
4DY - Hennessey
5CH - Julius
6G - Leon

Our Dojo Champions this week are:

RG - Archie M
1K - Florence O
2HL - Louis
3R - Brodie
4DY - EJ
5CH - Sophie
6G - Eilah

Happiness Hero Awards



1K - Izabela
2HL - Sophia
3R - Lara
4DY - Jacob
5CH - Ellen
6G - Millie W
-

Maths Awards

Number bonds to 5 - Ronnie T
Silver Award - Chloe N, Kore, McKenzie
Platinum Award - Sophia H

Mr Conway is in the Peaceful Place at break times when you are ready to test. Good luck everyone.

TT Rockstars

Congratulations to:

Biggest Improvement: Sophia H, Chloe W, Isabel C
Fastest Current Studio Speed: Bobby D, Lennon R, Alfie B

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Attendance

Class attendance for Friday 6th November 2026 to Thursday 12th November 2026 as follows:

Year R RG	Year 1 1K	Year 2 2HL
92.7%	80.9%	89.7%

Year 3 3R	Year 4 4DY	Year 5 5CH	Year 6 6G
95.7%	94.4%	93.8%	95%

A big well done to **3R** this week who had the highest attendance, with their attendance being **95.7%**.

If a child is absent from school the parent must follow these procedures: Contact the school on the first day of absence before 8.45 am.

The school has an answer phone available to leave a message if nobody is available to take your call, or you may call into school personally and speak to the office staff. You may also send an email to attendance@williamread.essex.sch.uk or via Dojo Contact the school on every further day of absence, again before 8.45am Ensure that your child returns to school as soon as possible and you provide medical evidence, if requested, to support the absence.

Dates for your Diary (please check as dates may change)

Friday 27th November - Sunday 29th November
St Nicholas Church Christmas Tree Festival
Thursday 3rd December
Teacher Training Day
Friday 4th December
Teacher Training Day
Monday 7th December
Christmas post box opens

Monday 7th December
Carol Concert at St Nicholas
Monday 7th December
Christmas film night
Tuesday 8th December
Christingle at St Nicholas Church for 1K and 2HL
Wednesday 9th December
RG, 1K, 2HL and 3R Christmas singing concerts
Wednesday 9th December
Choir singing at CISCA House
Thursday 10th December
Choir singing at Abbyfield
Thursday 10th December
Christmas decoration afternoon
Thursday 10th December
Mayor's Christmas Concert at Waterside for choir [evening performance]
Friday 11th December
Butterfly room Christmas crafts
Friday 11th December
Christmas jumper day
Friday 11th December
Christmas party
Monday 14th December
KS2 Christmas parties
Tuesday 15th December
RG and KS1 Christmas parties
Wednesday 16th December
Christmas dinner
Thursday 17th December
Santa Run
Friday 18th December
Christmas raffle
Friday 18th December
End of term

Uniform Bank

We have relocated to R/O Our Lady Of Canvey R/C Church, 224, Long Road, Canvey Island, Essex SS8 0JS.

We are open every Wednesday 10am-1pm and the first Saturday of every Month.

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Support your child with their wellbeing using the free 'My Happy Mind' parent app.

We have 85 parents and carers signed up to the App



Authentication code: 149253

Please see Miss Gillbe or Mrs Young if you need any support with downloading the app.

Reception Admissions September 2026

As you may be aware, the primary school (Reception) admission round opened on **9 November 2026**, for parents of children to apply for a Reception school place for the academic year that starts in September 2027.

The statutory national closing date for applications is **15 January 2027**.

Applications can be made online via www.essex.gov.uk/admissions. 99% of parents in Essex applied online last year.

All of the application information is available on the website above.

The website www.essex.gov.uk/admissions also has a copy of the Primary Education in Essex 2027-28 booklet and the Schools Admissions Policies Directories contain details of all admission policies.



Reading Corner

Our class champions readers this week are:

Key Stage One

RG and 2HL with 20 readers

Key Stage Two

6G with 20 readers

RG 20 readers
1K 6 readers
2HL 20 readers
3R 18 readers
4DY 15readers
5CH 18 readers
6G 20 readers

At William Read we encourage the children to read to an adult at home at least 3 times a week. The children who achieve this are counted and the class with the most readers receive a reward. In EY/KS1 the class win the reading bear and a selection of special books to share with their friends for the week. In KS2 the class win an extra 10 minutes playtime.



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Information from our Reading Cafe parent sessions:



Top tips for parents:

Create a reading routine that is regular and calming

Make it fun

Remember reading to your child is just as valuable as them reading to you

Ask questions about the story

Enjoy books together

Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that…
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of …… show that they are ……..
- How can you tell that……
- What impression of …… do you get from these paragraphs?
- What voice might these characters use?
- What was …. thinking when…..
- Who is telling the story?

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did…?
- How often…?
- Who had…? Who is…? Who did….?
- What happened to…?
- What does…. do?
- How ….. is ……..?
- What can you learn from …… from this section?
- Give one example of……
- The story is told from whose perspective?

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words …… and …… suggest about the character, setting and mood?
- Which word tells you that….?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means……
- Find and highlight the word that is closest in meaning to…….
- Find a word or phrase which shows/suggests that…….

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Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ..... effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ..... have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ..... effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after .....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Please remember we are a nut free school. Help us to keep everyone safe.

