

**Year 1**

Term	A1	A2	S1	S2	S1	S2
Topic title	All About Me (basic skills)	Heroes	Polar Explorers	Islands	Mini-beasts	Castles
<b>Topic links/ inspiration</b>	Where I live. My favourite places. My hobbies/Things I do. My likes and dislikes.  Basic skills focus transitioning into small circle time lessons.  Focus on ourselves, our family and our senses and bodies.	Learning about real life heroes e.g. Florence Nightingale and Mary Seacole. Comparing modern day nurses with past nurses and hospitals. Visit from current nurse. Modern day heroes e.g. Firefighters, nurses, doctors, police, etc.	Polar Explorers Story of Lost and Found Learning about famous explorers in history, e.g. Robert Falcon Scott.	Canvey Island  Learning about Islands and local landmarks.  Look on Google Earth and compare maps.	Mad About Mini-beasts Bugs Life Forest School – mini beast hunt and learning about habitats. Pond visit	Making castles Making shields and flags Banquet day (bouncy castle) Sewing
<b>Hooks and ‘Wow’ Moments</b>	‘We’re Going on a Bear Hunt’	Hero day – police, medical and fire fighters. Florence Nightingale visit Modern day nurse visit	Snowy footprints in the classroom leads to a map with lost and found book and puppet.	Treasure Hunt	Circus day	Banquet day
<b>Trips/visitors</b>		Florence Nightingale. Modern nurse visit		<i>Dutch Cottage and Canvey Island Bus Tour</i>	Meet the Mini Beasts	Mount Fitchet Castle
<b>Maths</b>	Count up to at least 10. Read numerals to at least 10. Write numerals to at least 10. Identify and represent numbers to at least 10 using objects, pictorial representations including using the number line. Order and compare numbers to at least 10 using the language of equal to, more than, less than (fewer), most, least. Identify one more and one less than a given number. Identify and use ordinal numbers to 10.	Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols. Develop fluency in addition and subtraction facts within 10. Add and subtract one-digit numbers, including zero Demonstrate and understanding of the commutative law Demonstrate an understanding of inverse relationships involving addition and subtraction Recognise and name common 2-D presented in different orientations.	Count up to at least 20. Read numerals to at least 20. Write numerals to at least 20. Identify and represent numbers to at least 20 using objects, pictorial representations including using the number line. Identify one more and one less than a given number.  Compare, describe and solves practical problems for lengths and heights Compare, describe and solves practical problems for mass/weight Compare, describe and solves practical problems for capacity and volume Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume	Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations  Recognise and know the value of different denominations of coins and notes  Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Recognise odd and even numbers Count forwards and backwards in multiples of 2, 5 and 10 beginning with any multiple Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays  Sequence events in chronological order using language Recognise and use language relating to dates, involving days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.  Recognise and name common 3-D shapes presented in different orientations	Count within 100, forwards and backwards, starting with any number. Read and write numbers to 100 in numerals. Read and write numbers from 1 to 20 in numerals and words. Partition and combine numbers using apparatus if required  Describe position, direction and movement, including whole, half, quarter and three quarter turns.  Compare, describe and solves practical problems for time  Measure and begin to record time (hours, minutes, seconds)

<b>English</b>	Familiar/ repetitive stories  Bear Hunt Writing a narrative	Book – ‘Zog and the Flying Doctors’ Recounts and diaries Non-chronological reports.	Recounts and diaries Story writing Non-chronological reports Descriptive writing	Familiar stories Explanation texts Non-fiction writing Writing a narrative	Letter writing Stories	Familiar stories Story writing Non-fiction writing Fairy tales
<b>Books</b>	Bear Hunt by Michael Rosen	Fairy tales Zog and the Flying Doctors Red Riding Hood	Lost and Found	Grandad’s Island	Superworm	Kiss that missed by David Melling
<b>History:</b>	Toys – what are their favourite toys. What did their parents/grandparents play with when they were younger? Looking at the difference between toys then and now.  Changes in living memory – what did they used to be like when they were a baby and how have they changed?	British historical figures. E.g. Florence Nightingale, Guy Fawkes, Mary Seacole	Famous explorers. E.g. Robert Falcon Scott and Roald Amundsen’s race to the South Pole.	Canvey Island flood. Dutch cottage		Mountfitchet castle Comparing different types of castles Features of castles Looking at life in a castle
<b>Geography:</b>	Where they live		Identify and describe key parts of the globe.  Hot and cold countries  Animals that live in different countries	Canvey Island and local landmarks.  Comparing Canvey Island to a contrasting island  Understanding natural and man-made areas of our locality.  Use aerial photographs and Google Maps to recognise landmarks and basic human and physical features	Understanding natural and man-made areas of our locality	Understanding Castles regarding their location  Areas of the United Kingdom
<b>Science:</b>  Seasons to be covered in each term in order to allow chn to observe the changes first hand and practically explore.	<u>Who am I?</u>  Name and label external parts of the body.  Understanding our senses and how we use them.	<u>Celebrations</u>  Seasons – Autumn  Understand and test the properties of different materials. Working scientifically. Conducting a fair test. Generating a hypothesis. Discussing results.	<u>Polar adventures</u>  Seasons – Winter  Grouping materials based on their physical properties.  Animal adaptations and how they survive in their habitat.	<u>Treasure Island</u>  Categorising animals including humans. Name the features of categories of animals. Categorising animals based on their diet.	<u>On Safari</u>  Seasons – Spring  Identify and name a variety of insects and other minibeasts.  Create a suitable habitat for a chosen minibeast to survive in.  Name different parts of a plant and discuss its role in the plant’s survival.	<u>Holiday</u>  Seasons – Summer Everyday Materials Building materials for castles. Identify man-made and natural materials.

<b>Computing:</b>	Identifying technology in the community and where technology is used. Identifying where technology is used outside of school. Create a piece of art using the computer. E-Safety Learning how to log in. Typing name and numbers to get used to a keyboard.	Look for pictures online. Create pictograms. Emphasise the importance of following instructions. (Algorithms)	Algorithms. Understand the functionality of direction keys. Use functionality keys in algorithms.	Understand what a spreadsheet looks like. To be able to navigate a spreadsheet and enter data. To add clipart data into a spreadsheet.	Understanding what coding means. Build one and two step instructions. Design and change backgrounds and characters.	Look at traditional and e-books. Use various drawing tools to create pictures. Add text to a page and change colour, font and size. Learn to save your work.
<b>Art/ DT:</b>	Self – Portraits Collage	Christmas cards Clay – diva lamp Making lamps – Florence Stained glass windows	Lost and found pictures Using various materials and art techniques to create a landscape.  Design/Make/Evaluate boats for the boy in the story. (Science – testing materials.)  Nutrition and cooking – Planning and making a healthy picnic	Easter and mothers-day cards. Moving parts – looking at the best materials for card making	Famous artists – Andy Warhol  Children design their own minibeast and make using clay  Design/Make/Evaluate their own bug hotel.	Sewing - tapestry  Create a working drawbridge.  Design and construct a castle. (History link: Using correct terminology for castle features.)
<b>PSHE</b>	Being Me in my world  Who am I and how do I fit in?	Celebrating Difference  Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals  Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me  Being and keeping safe and healthy.	Relationships  Building positive, healthy relationships.	Changing Me  Coping positively with change.
<b>PE</b>	Ball Skills Fundamentals	Sending & Receiving Yoga	Target Games Gym	Net & Wall Dance	Striking & Fielding Picnic Dance	Athletics Team Building
<b>RE</b>	Christianity – Creation Story  Does God want Christians to look after the world?	Christianity – Christmas  What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity – Jesus as a friend  Was it always easy for Jesus to show friendship?	Christianity – Easter and Palm Sunday  Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism – Shabbat  Is Shabbat important to Jewish children?	Judaism – Rosh Hashanah and Yom Kippur  Are Rosh Hashanah and Yom Kippur important to Jewish children?
<b>Music</b>	Singing Mrs Wingham Hey You- Charanga	Rhyme in the way we walk- Banana Rap- Charanga Singing Mrs Wingham	Singing Mrs Wingham In the Groove- Charanga	Singing- Mrs Wingham Round and Round- Charanga	Your imagination- Charanga Singing- Mrs Wingham	Reflect, rewind, replay- Charanga Singing- Mrs Wingham