



WILLIAM READ PRIMARY ACADEMY

Issue 03

Newsletter

25th September
2026

Achievement

Respect

Responsibility

Teamwork

Message from Mrs. Gravely

I would like to thank everyone for your kind donations for our Macmillan 'green' day. We raised £109.95 for this worthwhile charity.

Reception

Our Reception children are now in school full time and have settled really well. They are making lots of new friends and enjoying new experiences. Today, they participated in their first PE lesson, which was lots of fun!

Football

The boys' football team played in the small school's football tournament at Deanes on Wednesday. The boys played 4 games against other local schools and won 3 of their games. We came away in 2nd place with silver medals. The boys played extremely well and demonstrated great striking and defending skills. I look forward to seeing their achievements this season.

Have a lovely weekend and I hope the sun continues to shine.

Headteacher Awards

Our award winners this week are:

Butterfly - Orla

RG - River

1K - Jace

2HL - Adrian K

3R - Albie

4DY - Aaron

5CH - Matei

6G - Millie W

5CH - Matei

6G - Marius



Happiness Hero Awards

1K - Marnie

2HL - Molly B

3R - McKenzie

4DY - Millie B

5CH - Millie

6G - Nicole

Maths Awards

Our award winners this week are:

Number bonds to 5 Elena A, Vinnie J

Number bonds to 10 Vinnie J

Number bonds to 20 Sophia L, Vinnie J

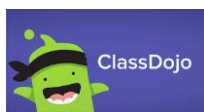
Bronze times table award Eve M

Silver times table award Evie C

TT Rockstars

Coming soon!

Remember to encourage your child to log onto TT Rockstars at home to practise their timetables.



Our Dojo Champions this week are:

RG - Archie W

1K - Izabela

2HL - Ivy-Mae

3R - Brodie

4DY - Eoin

Attendance

Class attendance for Friday 18th September 2026 to Thursday 24th September 2026 as follows:

Year R RG	Year 1 1K	Year 2 2HL
96.3%	94.8%	97.3%

Year 3 3R	Year 4 4DY	Year 5 5CH	Year 6 6G
95.4%	95.8%	90.3%	88%

A big well done to **2HL** this week who had the highest attendance, with their attendance being **97.3%**.

If a child is absent from school the parent must follow these procedures: Contact the school on the first day of absence before **8.45 am**.

The school has an answer phone available to leave a message if nobody is available to take your call, or you may call into school personally and speak to the office staff. You may also send an email to attendance@williamread.essex.sch.uk or via Dojo. Contact the school on every further day of absence, again before **8.45am**. Ensure that your child returns to school as soon as possible and you provide medical evidence, if requested, to support the absence.

Dates for your Diary (please check as dates may change)

Monday 28th September

Early morning multiplication club starts

Tuesday 29th September

Flu vaccinations

Wednesday 30th September

Girl's football tournament

Thursday 1st October

Happy day

Monday 5th October

Harvest Festival at St Nicholas Church

Monday 5th October

Disco for years 1 and 2

Tuesday 6th October

Disco for years 3 and 4

Wednesday 7th October

Disco for years 5 and 6

Thursday 8th October

School photographer in for siblings and individual photos

Monday 12th October

Sponsored bounce for RG

Monday 12th October

Clubs start for years 1 – 6 [for 4 weeks]

Wednesday 14th October

Year 6 WW2 day

Wednesday 14th October

School tour for September 2027 starters

Friday 16th October

Tag rugby match for selected pupils

Monday 19th October

Reception reading café

Tuesday 20th October

Year 2 big box day

Tuesday 20th October

School tour for September 2027 starters

Wednesday 21st October

Year 2 big box day

Friday 23rd October

End of half term

Friday 23rd October

Big box exhibition for year 2 parents

Half term

Monday 26th October until Friday 30th October

Uniform Bank

We have relocated to R/O Our Lady Of Canvey R/C Church, 224, Long Road, Canvey Island, Essex SS8 0JS.

We are open every Wednesday 10am-1pm and the first Saturday of every Month.



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Support your child with their wellbeing using the free 'My Happy Mind' parent app.



Authentication code: 149253



Reading Corner

Our class champions readers this week are:

Key Stage One

RG and 2HL with 22 readers

Key Stage Two

6G with 21 readers

At William Read we encourage the children to read to an adult at home at least 3 times a week. The children who achieve this are counted and the class with the most readers receive a reward. In EY/KS1 the class win the reading bear and a selection of special books to share with their friends for the week. In KS2 the class win an extra 10 minutes playtime.

Secondary School Applications 2027

As you may be aware, the new secondary school admission round opened recently, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2027.

The statutory national closing date for applications is 31 October 2026.

Applications can be made online via www.essex.gov.uk/admissions. 99% of parents in Essex applied online last year.

All of the application information is available on the website above.





Information from our Reading Cafe
parent sessions:

Did you know?



Top tips for parents:

- Create a reading routine that is regular and calming
- Make it fun
- Remember reading to your child is just as valuable as them reading to you
- Ask questions about the story
- Enjoy books together

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that.....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does.... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?



Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.



Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?