

**Message from Mrs. Gravely**

It has been lovely to see lots of parents attending our Reception curriculum meetings and the year 4, 5 and 6 reading cafe this week. We really appreciate the support you continue to give to your child and the school.

Reception

Our youngest children have enjoyed having lunch in school this week. We are so proud of them and how independent they have been. Well done RG.

Forest School

We have started our forest school sessions this week. Years 1 - 5 have enjoyed taking their learning outside. They have had the opportunity to use the mud kitchen, look for bugs and create games with their friends.

Table Tennis

On Wednesday, seven children represented William Read at a table tennis competition at Grovewood School in Rayleigh. We are super proud of the team who played different schools from across the local area. The boys won many games and the girls came 2nd overall. Congratulations to the team.

Table tennis club will continue for the team until Christmas and then Mr Keys will be holding trials for all children in years 4 and 5 from January.

Snacks at breaktime

Children in Reception, 1K and 2HL receive a free piece of fruit every day through the School Fruit and Vegetable Scheme. Children in 3R, 4DY, 5DY and 6G are able to bring in a healthy snack from home to eat at breaktime. Please send your child into school with a healthy snack to eat as we are unable to supply them with a snack. Thank you.

Headteacher Awards

Our award winners this week are:

Butterfly - whole class

RG - whole class

1K - Freddie

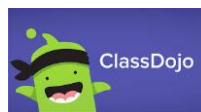
2HL - Adrian K

3R - Amelia

4DY - Chloe

5CH - Ellen

6G - Ivy

**Our Dojo Champions this week are:**

RG - whole class

1K - Scarlett

2HL - Vinnie

3R - Amima

4DY - EJ

5CH - Daisy

6G - Maisie

**Happiness Hero Awards**

1K - whole class

2HL - Millie L

3R - Brodie

4DY - Preston

5CH - Umar

6G - Isabel

Maths Awards

Our award winners this week are:

Number bonds to 5 Sophia L

Number bonds to 10 Sophia L

Bronze times table award Eve M

Silver times table award Mia L, Bryana, Aariz

Gold times table award Julius, Henry, Aariz

TT Rockstars

Coming soon!

Remember to encourage your child to log onto TT Rockstars at home to practise their timetables.



WILLIAM READ PRIMARY ACADEMY

Newsletter

Issue 02

18th September
2026

Achievement

Respect

Responsibility

Teamwork

Attendance

Class attendance for Friday 11th September 2026 to Thursday 17th September 2026 as follows:

Year R RG	Year 1 1K	Year 2 2HL
96.6%	98.7%	98.3%

Year 3 3R	Year 4 4DY	Year 5 5CH	Year 6 6G
97.9%	95.4%	96.9%	98%

A big well done to **1K** this week who had the highest attendance, with their attendance being **98.7%**.

If a child is absent from school the parent must follow these procedures: Contact the school on the first day of absence before **8.45 am**.

The school has an answer phone available to leave a message if nobody is available to take your call, or you may call into school personally and speak to the office staff. You may also send an email to attendance@williamread.essex.sch.uk or via Dojo. Contact the school on every further day of absence, again before **8.45am**. Ensure that your child returns to school as soon as possible and you provide medical evidence, if requested, to support the absence.

Dates for your Diary (please check as dates may change)

Uniform Bank

We have relocated to R/O Our Lady Of Canvey R/C Church, 224, Long Road, Canvey Island, Essex SS8 0JS.

We are open every Wednesday 10am-1pm and the first Saturday of every Month.



Support your child with their wellbeing using the free 'My Happy Mind' parent app.



Authentication code: 149253

Secondary School Applications 2027

As you may be aware, the new secondary school admission round opened recently, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2027.

The statutory national closing date for applications is 31 October 2026.

Applications can be made online via www.essex.gov.uk/admissions. 99% of parents in Essex applied online last year.

All of the application information is available on the website above.



Reading Corner

Our class champions readers this week are:

Key Stage One

2HL with 25 readers

Key Stage Two

6G with 24 readers

At William Read we encourage the children to read to an adult at home at least 3 times a week. The children who achieve this are counted and the class with the most readers receive a reward. In EY/KS1 the class win the reading bear and a selection of special books to share with their friends for the week. In KS2 the class win an extra 10 minutes playtime.



Information from our Reading Cafe
parent sessions:

Did you know?



Top tips for parents:

- Create a reading routine that is regular and calming
- Make it fun
- Remember reading to your child is just as valuable as them reading to you
- Ask questions about the story
- Enjoy books together

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....



Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does..... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?



Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.