

# William Read Primary School and Nursery

## Remote Learning Guidance for Parents

This guidance has been developed in response to the Covid-19 pandemic. It contains a series of guiding principles that our schools will follow in the event of school closures.

It is based on the following key principles:

- We aim to provide continued meaningful and ambitious learning opportunities for all students. This will include some live sessions with teachers, but not a full day, in order to enable staff to plan and deliver sessions effectively, manage the provision in school, and enable families to engage with learning flexibly.
- We aim to meet the government's expectation of a minimum 3 hours learning per day, providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.
- We aim to use assessment opportunities to inform our planning, enabling teachers to respond to students' needs and provide appropriate feedback.
- We aim to have systems for checking whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.
- We aim to recognise the challenges that many of our students, staff and their families face with learning at home and mitigate against these.



### How will we achieve the government's expectations?

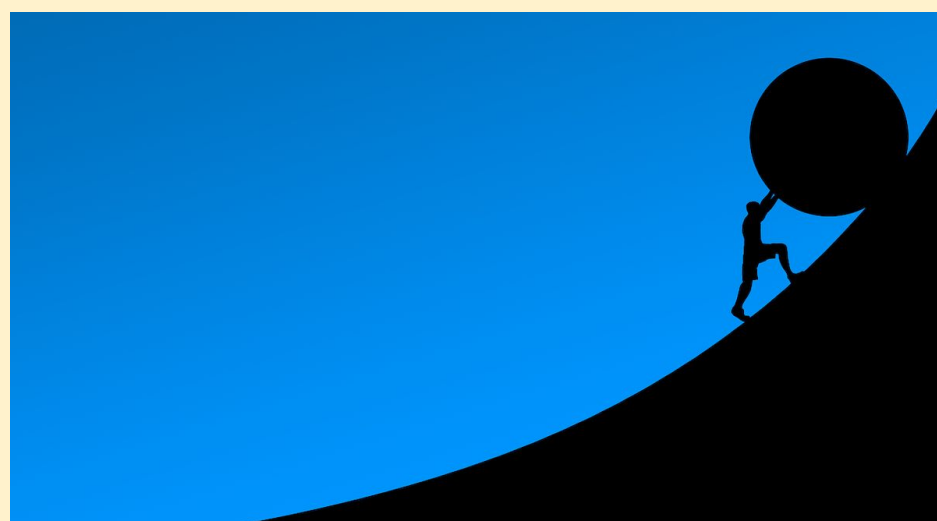


- Online learning will be provided through [Google Classroom](#), including some live sessions to enable interaction with teachers and support staff, through [Google Meet](#). This allows teachers to upload their own resources and provide feedback to students.
- Planned lessons will have clearly defined learning objectives which relate to the curriculum and enable students to continue learning, with an enhanced emphasis upon the core subjects of English and maths.
- Students' work will be based on a range of resources, which may include online content such as videos created by teachers, links to [Oak National](#) or activities which can be completed away from the screen.
- Learning activities will be accessible to all students and should provide a degree of challenge.
- Regular opportunities for assessment will be planned. This may include self-assessment, responsive feedback to students collectively and/or individual feedback to students.
- All students are expected to take part in online learning unless they are unwell or are attending school as part of the provision for vulnerable learners and the children of critical workers. Where students are not engaging, we will make contact with parents to discuss what the barriers to learning are and provide support to overcome these where possible. Where barriers cannot be overcome, pupils should be considered vulnerable and therefore be eligible for a place in school.
- Students and families who normally receive additional support from the school may receive personal phone calls or video calls to see how things are going.

### Further information for parents

We recognise the challenges that many of our students and their families face with remote learning. The information below may help to provide further clarity about what to expect:

- Teachers and support staff will not be available online all day, every day.
- Whilst we will endeavour to make learning accessible to all students, many will not be able to work with complete independence and will require some support from an adult, particularly younger students and those with additional needs.
- Direct, individual feedback will not be provided on all work. Teachers will take opportunities to assess how students are learning and use this information to inform future plans, as they do in the classroom.
- Whilst there are some fixed times for online sessions, pupils can and should complete their work in a way which is appropriate for them. This may mean working on tasks for longer periods of time, working off-screen or discussing ideas with members of their family.
- We have delivered workbooks so that your child can reduce their screen time or work when there isn't a device available.
- Please contact the school if you are having connectivity problems or need assistance with increasing your Data package or additional devices.



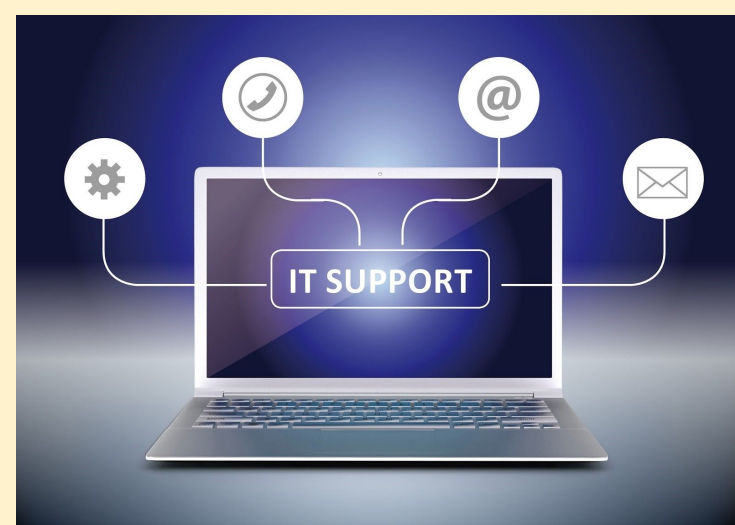
This table contains some useful advice for children about remote learning:

SET UP A DAILY ROUTINE WHICH SUPPORTS YOUR LEARNING. GET UP, GET DRESSED AND BE READY.	READ AS OFTEN AS YOU CAN - ALL READING WILL HELP YOUR LEARNING!
IDENTIFY A COMFORTABLE, QUIET SPACE WHERE YOU CAN WORK.	COMMUNICATE AND SUPPORT YOUR FRIENDS AND CLASSMATES WHEN YOU CAN.
COMPLETE ALL YOUR WORK TO THE BEST OF YOUR ABILITY AND REMEMBER TO PERSEVERE WHEN IT SEEMS TOUGH.	TAKE BREAKS WHEN YOU NEED THEM AND REMEMBER TO BE ACTIVE.
USE OUR VALUES TO HELP YOU MAKE DECISIONS AND CHOICES.	SPEAK WITH ADULTS AT HOME OR SCHOOL ABOUT YOUR LEARNING AND ASK IF YOU NEED ANY SUPPORT OR HELP.



### Getting support with IT

- We are making use of the support available to us in order to provide devices to students, so that they can access Google Classroom, and will continue to communicate the availability of devices as more become available.
- Whilst a PC, laptop or chromebook are the most suitable devices for online learning, any Internet enabled device will provide some level of access. This includes mobile phones, tablets and games consoles e.g. PS4, Xbox. There are simple tutorials available on [YouTube](#).
- We will avoid setting work that requires students to print out documents; many families have no access to a printer.
- In the event that students are unable to access online work, hard copies can be provided by communicating with the school.
- If you are worried about online safety, please speak to a teacher or a member of staff. The following guidance and links may also be helpful.



**S SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**T TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

- [support for parents and carers to keep children safe online](#), which outlines resources to help keep children safe from different risks online and where to go to find support and advice
- guidance on [staying safe online](#) which includes information on security and privacy settings
- [Thinkuknow](#) provides advice from the National Crime Agency (NCA) on staying safe online
- [Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation
- [UK Safer Internet Centre](#) has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online service