

## Staff

Mrs. S. Arif

Mrs J. Wright

Miss G. Carta



## Mission Statement

Our vision is to build foundations for every child to fulfil their potential in life.

Our mission, therefore, is to create an inclusive environment encouraging forward thinking, determined, successful pupils, who draw inspiration from each other.

Pupils will develop lifelong skills to use in an ever changing world and understand that working together in an honest and respectful partnership is the way forward.

William Read Primary School

Long Road, Canvey Island,

Essex, SS8 0JE

01268 683053

[www.williamread.essex.sch.uk](http://www.williamread.essex.sch.uk)

## Welcome to the Butterfly Room



(Nurture Room)

Your home from home, to provide nurturing for your children and support for family members.

nurture: verb (nurtures, nurturing)

1. Care given to a young thing.
2. Encourage somebody to flourish, develop, thrive and be successful.  
Tender care of young children, helping them to grow and develop.

## **Our Aim....**

**..is to ensure all children reach their full potential, in a safe, secure, sociable and happy environment.**

**We aim to form supportive and caring relationships between staff, parents and children.**

**We aim to remove barriers affecting attendance, instil positive social behaviour and improve resilience, thus helping children to thrive. These goals help them strive to be confident in their learning and look to being responsible, caring young people.**

## **Our Purpose....**

**..is to provide an environment in which children become comfortable with a structured and controlled routine.**

**We employ the use of play to teach social skills such as sharing, turn-taking, cooperating and appreciating the feelings of others.**

**Children's literacy, numeracy and the development of their communication skills are built on, and a greater sense of achievement gained from a pattern of successful learning.**

## **Examples:-**

**Improved attendance**

**Anger management groups**

**Development of self esteem**

**Social skill groups**

**Strategies for positive behaviour**

**Additional support for emotional needs**