Welcome to Reception



Northwick Park Multi Academy Trust





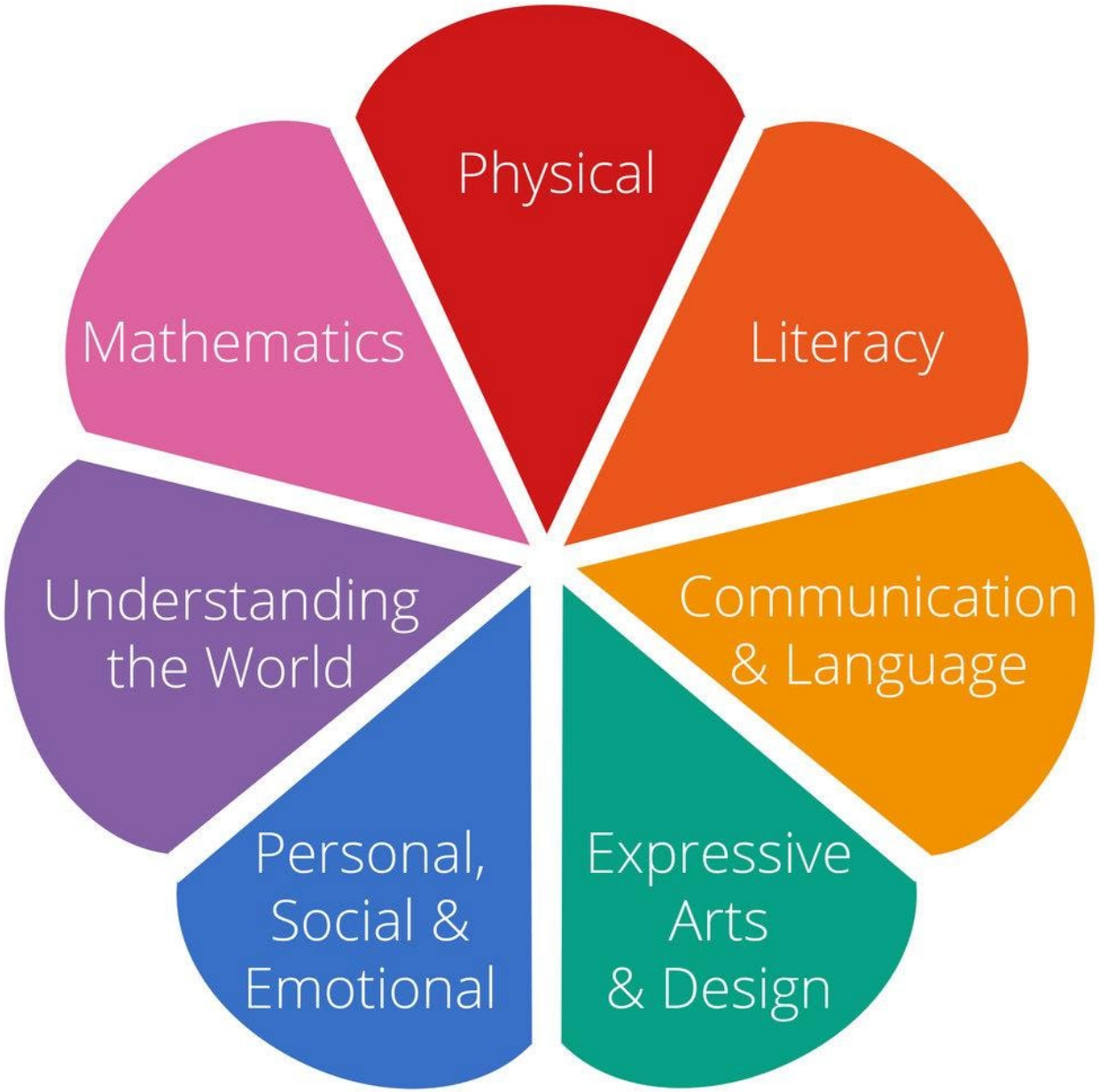




EYFS
Nursery to Reception

- Reception is the next developmental stage of learning following on from Nursery.
- We continue to focus on all 7 areas of the EYFS curriculum.
- Greater emphasis is given to Literacy and Maths as we follow the guidance, 'Bold Beginnings'.
- There is great emphasis on learning through play and exploration both inside and outside the classroom.
- In Reception, we encourage children to develop their independence through the 'Characteristics of Effective Learning'.

The EYFS areas of learning are:







These show different ways of learning and are used to promote growth mindset.



Characteristics of Effective Learning

These are the ways that we like to learn.

Exploring Elephant



I am an explorer.

Go For it Gorilla



I will have a go.

Proud Peacock



I am proud of what I do.

Concentrating Crocodile



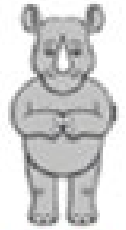
I join in and concentrate.

Creative Chameleon



I have my own ideas.

I know Rhino



I play with what I know.

Choosing Chimp



I chose ways to do things.

Slinky Linky Snake



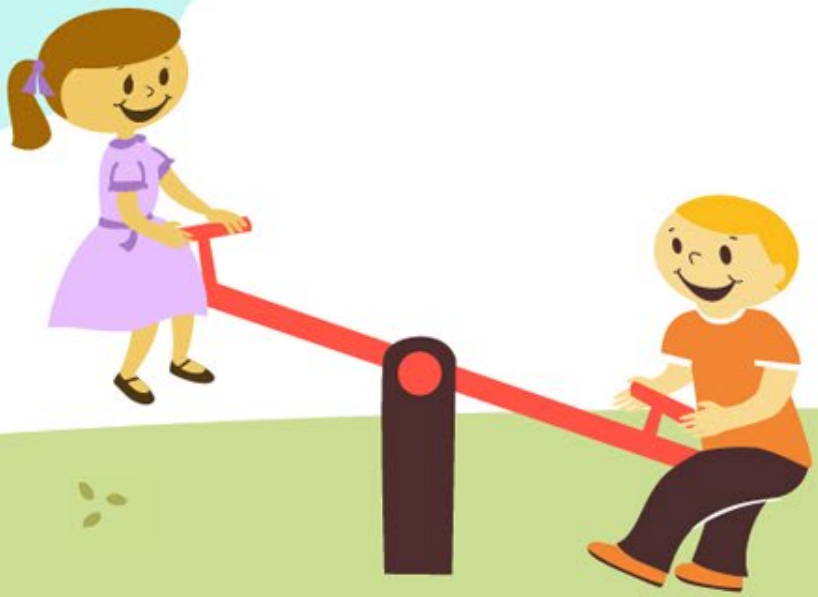
I can make links.

Persevering Parrot



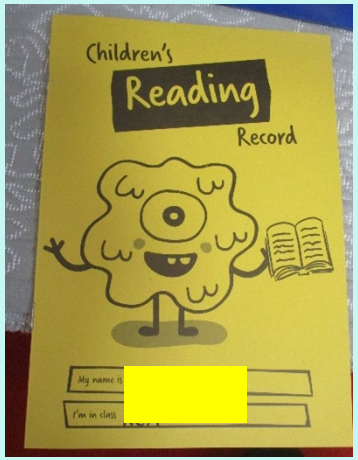
I keep trying.

A Typical Day in Reception Will Include:

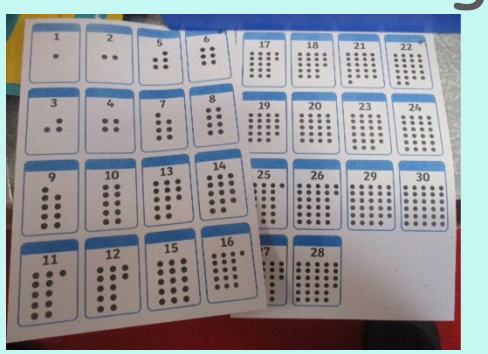


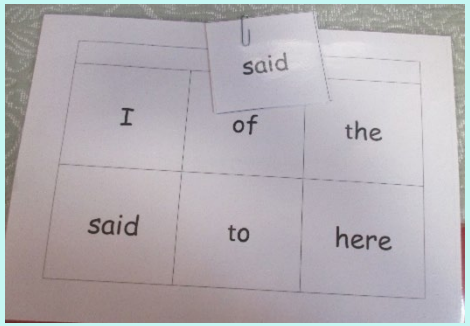
- Early Morning work - Fine motor activities
- Register and calendar
- Maths – whole class input and follow-up activities.
- Literacy – whole class input and follow-up activities.
- Playtime and fruit
- Read Write Inc.
- Lunch time
- Register
- Input – linked to another area of the curriculum
- Child initiated learning
- Story
- Home time

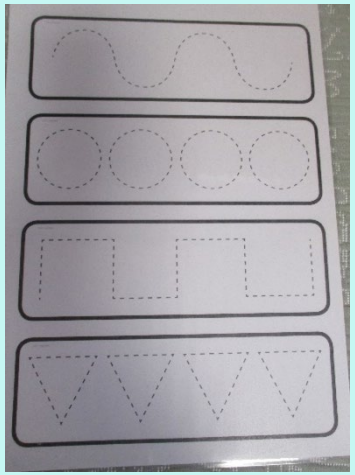
In your child's book bag

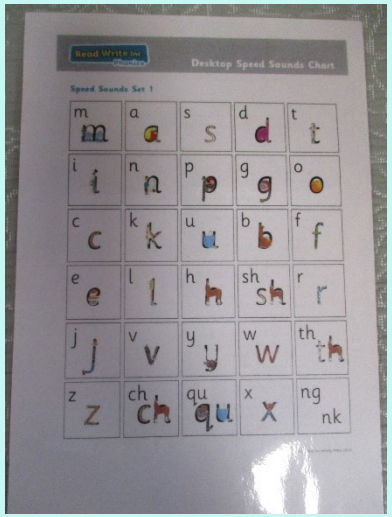


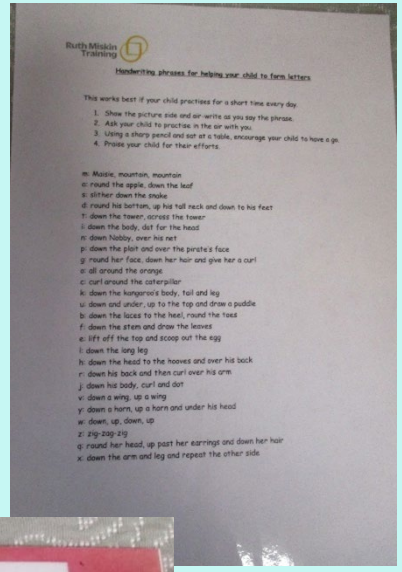


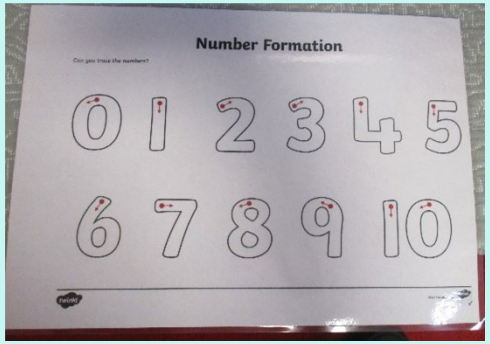


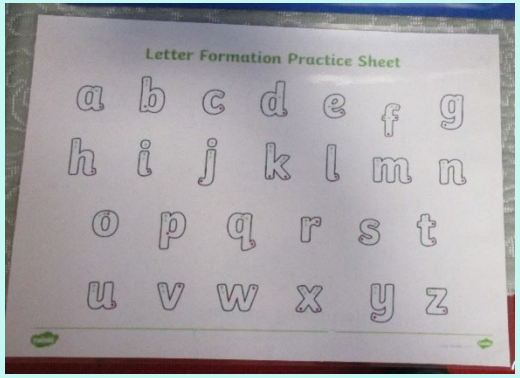


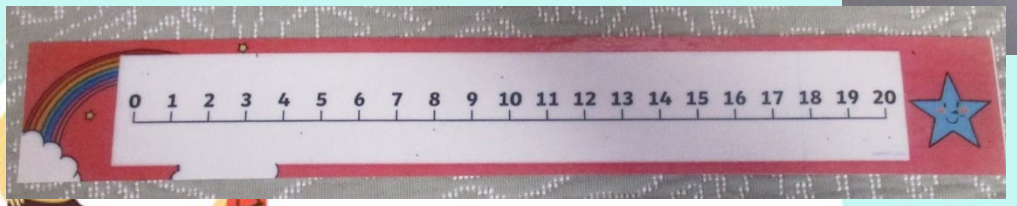


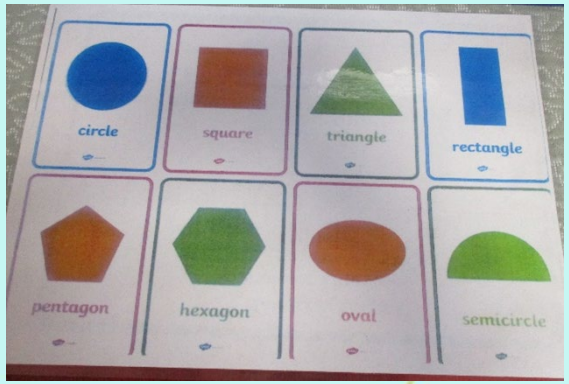


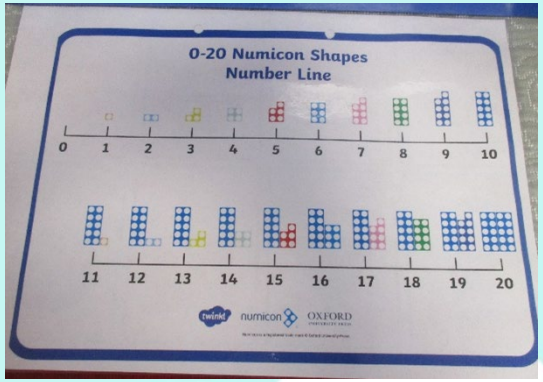












- Please check your child's book bag regularly.
- Please remember to label all of your child's clothing

Achievements outside of school

- We know your children do a lot of wonderful things outside of school and we would love to be able to share these within school.
- When your child does something that you feel should be celebrated, please send these achievements through the class Dojo.
- Examples of these shareable moments could be, your child rode their bike without stabilisers, they joined a club, or they ate a new vegetable.
- Please feel free to send us photos etc. to share too!

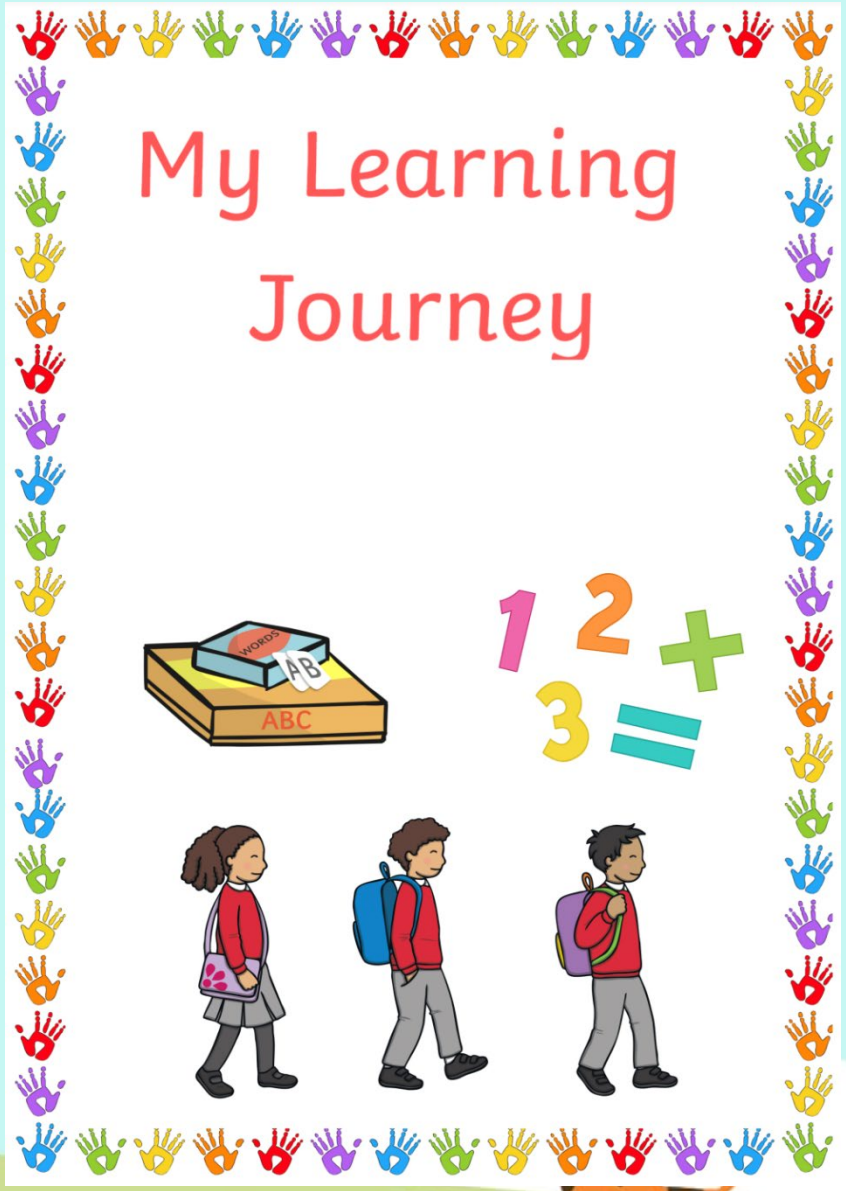






Learning Journey

Throughout the year, we document your child's learning journey. This includes any special events, artwork and fun activities we complete. At the end of the year, you will receive a folder of your child's learning journey. This will include photos and work that your child has completed.





Homework

- Read with an adult at home 3 times a week.
- Practise Group words once a week.
- Creative homework once a week.





Learning to read and write

How will my child be taught to read?

In school, we follow Read Write Inc. There are some videos to explain this in more detail, available by searching Read Write Inc online:

- What is phonics?
- Sound pronunciation.
- How to blend sounds to read words.





a 	o 	x 	t 	e 	p 	r 	i 	n 	m 	h 	b 	d 	g 
s ss 	c k ck 	q qu 	u oo 	j 	y 	ch 	sh 	th 	w wh 
v 	f ff ph 	ow ou 	l ll 	oa ow oe o_e 	oo ue ew u_e 	ar 							
ng 	z zz 	ai ay a_e 	ear 	igh ie i_e 	ee e_e ea 	air 							
ure 	oi oy 	or aw au	er ur ir	I no go the to into he she we me be was									
you they all are my her said have like so do come some were there little one when out what													

Group Words

Within Read, Write Inc. there are words known as Red words. These are the words which, for the majority, cannot be built up using sounds, so children are taught 'You can't Fred a red!'

We will be sending home sets of group words that will include red words. These are just for practise and we will move the children on when we feel they are ready. These will be checked in school once a week and the words will be checked in a random order.

Group 1		
I	of	the
said	to	here





Reading at home

To begin with, your child will be given a picture book. These are very important to develop early reading behaviours. Please look at the pictures and discuss what could be happening in the story. These will be replaced by books with words as the children progress.

The adults in the class that hear them read will consider when they are ready to move up a level and then their reading level will be assessed.

Familiar books are a key part of learning to read. Not only do they allow practise and consolidation but also increase children's confidence.

We encourage your child to read at least three times at week at home with an adult. We take part in a weekly competition to see which class has the most reads. So please remember to write in your child's yellow reading record.

PE day

- PE day is **Friday**

Children will need to **come to school in their PE kit** on Fridays.

This should be:

- a round neck t-shirt (white)
- Black bottoms
- Sensible footwear (trainers)
- Long hair tied up
- All jewellery removed inc. earrings
- If it is cold a black tracksuit





In the summer term, we may choose to do PE outside, so trainers are advisable.



Fridays

School finishes at 2pm on Fridays.

If you require for your child to stay in school until 3.15pm, they will need to be booked into Friday club. This is booked by emailing and can be done half termly or by 5pm the day before.

There is a charge of £2 per child for this.





Sponsored bounce

Your child will soon be coming home with a sponsorship form for our sponsored bounce!

Each class will take part, any money we raise will go towards new toys for your children in reception.





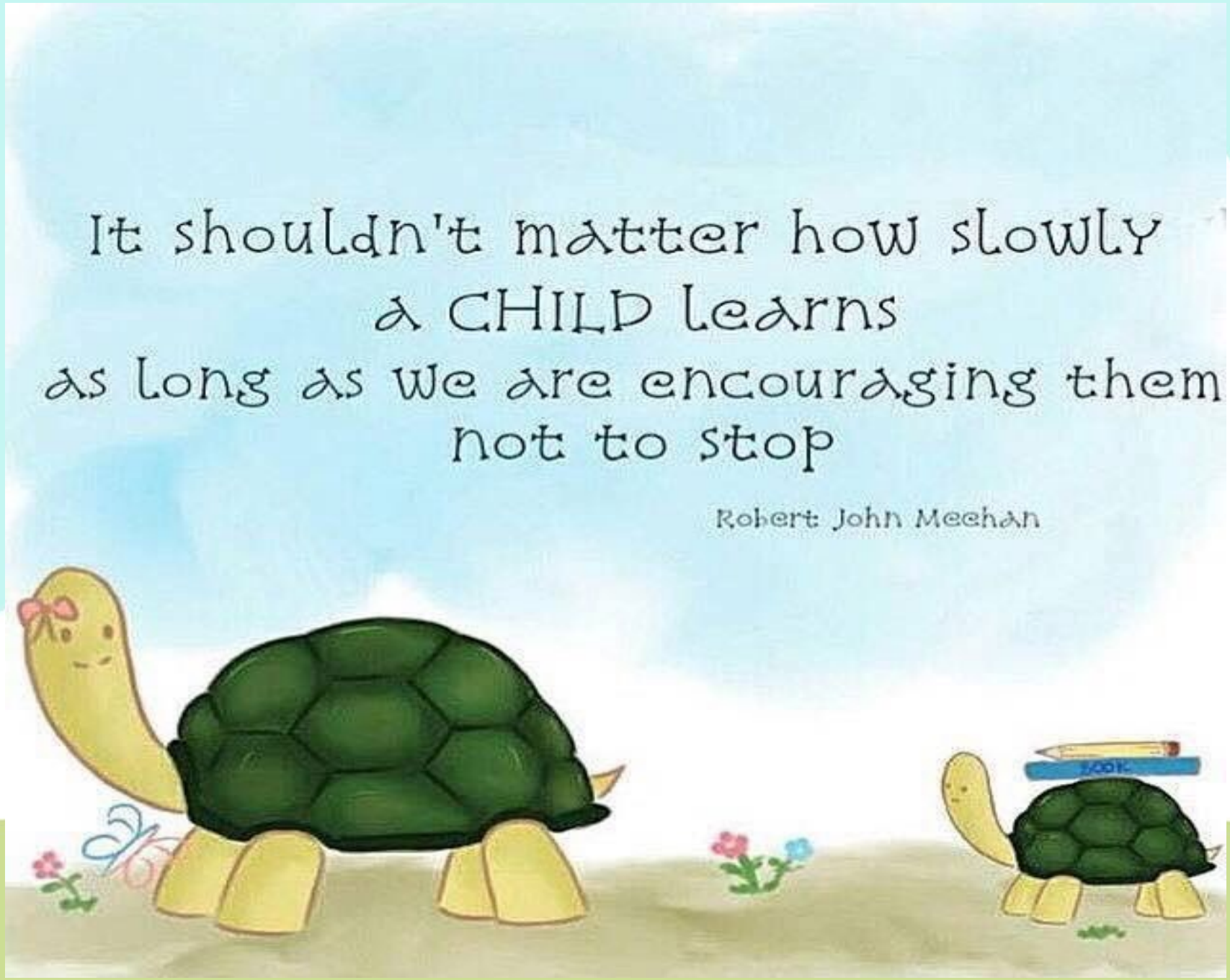




Wellbeing and the Colour monster

We are hoping that your children will come home and talk to you about The Colour Monster. The Colour Monster helps children to understand and express the confusing emotions that they sometimes feel through the use of colour.

Blue – sad and upset
Yellow – happy and cheerful
Green – calm and relaxed
Red – anger and frustration
Black – scared and anxious
Pink – love and affection
Mixed up – confused and unsure



Thank you for coming and if you have any questions please ask...