

# Will you read me a story?



Welcome to the magical world of fairy tales! Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Let's find out more about our favourite stories, and discover some new ones.

This half term, we'll watch a pantomime to see the characters come to life! Back at school, we'll play imaginatively with a model castle and small world characters. We'll look at different character types, and decide whether our favourite characters are 'goodies' or 'baddies'! Using different materials and shapes, we'll build castles and bridges. We'll read lots of stories and look at the ingredients that go into a fantastic fairy tale. We'll be brave explorers and hunt for missing items from fairy tales. Reading *The Elves and the Shoemaker* will encourage us to be busy elves and decorate shoes in our workshop. Contemporary versions of fairy tales will inspire us to write stories, and we'll create story maps to retell familiar tales. Our mathematical skills will help us to count the buttons on gingerbread men, and estimate how many beans Jack has got! After reading *The Enormous Turnip*, we'll plant seeds and learn how to care for them. We'll also test the right materials to make a bed for a princess, and houses for the Three Little Pigs.

At the end of the project, we'll look back at photographs of our amazing experiences. We'll also attend a fairy tale tea party and dress up as our favourite characters.

| Areas of learning                                 | Early Learning Goals                                       |
|---|--|
| <b>Communication and language</b>                 | Listening and attention; Understanding; Speaking           |
| <b>Physical development</b>                       | Moving and handling  |
| <b>Personal, social and emotional development</b> | Managing feelings and behaviour; Making relationships      |
| <b>Literacy</b>                                   | Reading; Writing   |
| <b>Mathematics</b>                                | Numbers; Shape, space and measures                         |
| <b>Understanding the world</b>                    | The world  |
| <b>Expressive arts and design</b>                 | Exploring and using media and materials; Being imaginative |

## Help your child prepare for their project

Reading fairy tales can sweep us away into a fantastical world. Why not visit your local library together to read lots of different versions? You could also watch children's films on this theme and discuss the different types of characters. Alternatively, you could use toys to retell favourite fairy tales.