Long Term Curriculum Map

Year 6

	Autumn 1 st Half Term	Autumn 2 nd Half Term	Spring 1 st Half Term	Spring 2 nd Half Term	Summer 1 st Half Term	Summer 2 nd Half Term
Science	Biology Living Things and their Habitats	Biology Animals & Humans		Physics Light	Physics Forces	Physics Forces
Computing	Communicating Research using Internet	Communicating Powerpoint on WW1	Programming DB Primary	Programming DB Primary	Databases Crystal ICT "The Wizards Apprentice"	Databases Crystal ICT "The Wizards Apprentice"
History	World War 1	World War 1	Ancient Greeks	Ancient Greeks	Ancient Egypt	Ancient Egypt
Geography	Mapping Skills of the world Biomes ,land use and vegetation belts	Mapping Skills of the world Biomes ,land use and vegetation belts	Comparison of Greece then and now	Comparison of Greece then and now	River Nile	Dams, Bridges, Canals, Flood Defences
Art & Design	Digital Art Frieda Kahlo	Create models Frieda Kahlo	Pattern, tone and Shape Salvador Dahli	Communicate emotions Salvador Dahli	Painting Van Gogh	Printing Van Gogh
Design & Technology	Food Technology - war time recipes		Greek designs for fabrics, textiles and jewellery		Pyramids, gears and pulleys. Lego WEDO – control.	
PE	Invasion Games Real PE	Dance Real PE	Gymnastics Real PE	OAA Real PE	Rounders Real PE	Athletics Real PE

Music	Charanga Song: I'll be there	Charanga Song: classroom jazz 2	Charanga Song: A new year carol	Charanga Song: Happy	Charanga Song: You've got a friend	Charanga Reflect, Rewind and replay songs and skills we have learned.
RE	Buddhism Essex Scheme of Work	Sikhism Essex Scheme of Work	Islam Essex Scheme of Work	Islam Essex Scheme of Work	Humanism Essex Scheme of Work	Humanism Essex Scheme of Work
PSHCE Citizenship	Substance Use and Mis-use SEAL – New Beginnings	SEAL – Good to be Me	SEAL- Going for Goals	SEAL- Getting on and Falling out	SEAL- Me and My relationships	SEAL- Changes- Transition Sex Education
Modern Languages	Early Start/Rigolo	Early Start/Rigolo	Early Start/Rigolo	Early Start/Rigolo	Early Start/Rigolo	Early Start/Rigolo