



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we assessed the number of children who could provide evidence (certificates etc) that they could swim 25m and provided additional lessons for those who couldn't, as well as offering extra Top Up swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,660	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Rock n' roll, Tag Rugby and Multi Skills lunch time clubs, providing children with the opportunity to try something new. Ballet club introduced as a morning (before school) club	<ul style="list-style-type: none"> - Organise clubs with CPRSSP staff - Inform middays and lunch supervisor of timetable - Encourage participation from pupils and to attempt something new 	£25 an hour £3,000 for three clubs three times a week over whole academic year	<ul style="list-style-type: none"> - Chn more involved at lunch times - Boys participating willingly in dance from a young age - Clubs popular and appealing to range of pupils 	Continue to offer a range of clubs and to encourage participation. If numbers dwindle, to select a different activity to try
Introduce the daily mile to get all pupils undertaking at least 20 minutes of additional activity per day	<ul style="list-style-type: none"> - Identify course for the daily mile and measure it 	Additional track required for playground and field (costings will be researched) – work in progress	<ul style="list-style-type: none"> - School ambassadors asked each class their thoughts and response was positive - ALL pupils involved in 20 minutes of additional activity every day 	Daily mile firmly embedded in the school day Lines are marked on the playground and field to show the daily mile track
Introduce a Change4life club at lunch time	<ul style="list-style-type: none"> - Choose staff member to run the club (Sharon Watkins) - Provide training for designated member of staff 	CPRSSP package (see separate service level agreement on website)	<ul style="list-style-type: none"> - More pupils actively involved at lunch time 	To continue with the club each year and possibly train more staff in order for more children and groups to participate at lunch time

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school healthy eating assembly to ensure the whole school is aware of the importance of PE and Sport	<ul style="list-style-type: none"> - Contact CPRSSP staff to organise the assembly - Book in assembly time with Head's PA 	CPRSSP package (see separate service level agreement on website)	<ul style="list-style-type: none"> - All pupils were involved in the assembly and have the foundations for being healthy - Eco champions used the information to make improvements within the school 	Classes to create their own section of a whole school assembly in order to continue to promote the importance of healthy eating
Fit4Action to be implemented across the school in order to develop children's knowledge of the importance of fitness and health and to combat obesity issues	<ul style="list-style-type: none"> - Contact CPRSSP staff to organise the lessons - Book in 6 x weekly slots for each class time with Head's PA 	£3,000	<ul style="list-style-type: none"> - All classes from Year 1 up to Year 6 participated in the 6 x weekly sessions - Pupils are now more knowledgeable about being healthy 	Staff have now had the opportunity to take part in these sessions so this could be something they are able to implement themselves each year now as part of the curriculum
Early Years Healthy Movers Programme for EYFS up to Year 2 in order to provide opportunities to demonstrate different physical activities	<ul style="list-style-type: none"> - Complete application form for the sessions through CPRSSP staff - Book in taster sessions with Head's PA 	CPRSSP package (see separate service level agreement on website)	<ul style="list-style-type: none"> - Reception up to Year 2 classes have all participated in the sessions 	Next year to look at sharing the taster sessions with parents to encourage them to use some of the ideas at home
Using role models with local sporting personalities so pupils can identify with success and aspire to be a local sporting hero (Gianni Frankis, 110m hurdler from Basildon who represented Great Britain and Joe Hart, who currently plays basketball for England)	<ul style="list-style-type: none"> - Organise Sports4schools (Gianni Frankis) charity event and timetable - Run the event with all pupils and staff participating - Organise class sessions with Joe Hart and book in times on the diary 	£200 for Sports4schools as sponsored event £400 which includes expenses for Joe Hart	<ul style="list-style-type: none"> - Gianni Frankis came in to the school on Thursday 8th February to run the event and spoke to the children in an assembly afterwards - Joe Hart is due in in the summer term 	Continue to invite sports personalities in to the school. Ask the school council to speak to classes to find out if they have any relatives who have taken part in sports representing our country to invite them in

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling staff. Subject leader to undertake level 5 and 6 qualification with afPE accredited course	<ul style="list-style-type: none"> - Enrol subject leader on course - Establish dates when cover is required and appoint cover staff - Ensure that time is provided for school based working 	£1,500	<ul style="list-style-type: none"> - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff - Subject leader able to assess key areas needing development for whole school impact and make necessary changes to improve PE across the whole school 	One teacher will attend the level 5 and 6 afPE course and gain the relevant qualification. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum
Staff to be given the opportunity to develop their knowledge and skills in teaching PE lessons through attending CPD courses via the Deanes package	<ul style="list-style-type: none"> - Staff to be asked to check the CPRSSP website and inform subject leader if there is a course they would like to attend - Subject leader to arrange necessary cover for that time 	CPRSSP package (see separate service level agreement on website)	<ul style="list-style-type: none"> - Increased confidence and knowledge of this area of the PE curriculum, leading to higher quality lessons being taught 	Staff who attend the courses can disseminate relevant information to their year group partner via joint planning of lessons. Staff to be reminded to check the CPRSSP website on regular occasions throughout the academic year to look for courses they wish to attend.
Team teaching for new members of staff on areas they feel need development	<ul style="list-style-type: none"> - Subject leader to identify relevant staff and provide a coach from Deanes to work alongside them for a 6 week block 	CPRSSP package (see separate service level agreement on website)	<ul style="list-style-type: none"> - Increased confidence and knowledge of this area of the PE curriculum, leading to higher quality lessons being taught - Pupil perception of PE of 	The team teaching will upskills teachers and lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside

<p>Add Year 1 and Year 4 resources to the RealPE scheme already started and disseminated in the school so every year group now has the relevant resources</p>	<ul style="list-style-type: none"> - Subject leader to order missing year group resources - Subject leader to disseminate information to relevant year groups so they can start to use the resource 	<p>£250</p>	<p>PE lessons</p> <ul style="list-style-type: none"> - Scheme provides support for staff who need help with ideas for lessons - All year groups now have the relevant resources for the RealPE scheme across the school - Pupils enjoy PE lessons and are keen to participate and demonstrate their knowledge and understanding 	<p>the curriculum</p> <p>The RealPE scheme is designed to show progression over the year groups from reception up to Year 6 and will help staff to develop key skills that the children need to improve on. Subject leader to look at CPD for staff on this scheme for possible new staff in September</p>
---	---	-------------	--	--

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>9%</p>
---	--

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved via the Deanes package: Lunch time clubs will host Tag rugby, rock n’roll dance lessons, multi skills lessons, ballet dancing and tennis Bikeability lessons for Years 5 and 6 to achieve level 1 and 2 After school clubs: football, karate, gymnastics</p>	<ul style="list-style-type: none"> - Subject leader to assess sports pupils have not had the opportunity to participate in and offer them during a school week - Clubs to be organised through Deanes by subject leader - Letters to be provided for parents by subject leader 	<p>CPRSSP package (see separate service level agreement on website)</p>	<ul style="list-style-type: none"> - Lunch time clubs are popular and a variety of pupils are accessing the clubs and trying new sports - Behaviour is better at lunch times with the staggered lunch times and the range of activities on offer for pupils to choose from - Pupils are invited to join tri golf sessions outside of school and encouraged to join a dance school if they have enjoyed the rock n’roll or ballet 	<p>Subject leader to undertake a pupil perception survey to listen to pupils views on the variety of clubs on offer</p>

<p>Tri golf taster sessions for Year 6 and a block of 5 week lessons for Year 5 in the run up to the Tri golf festival</p> <p>Gifted and talented camps offered by Deanes for a range of year groups throughout the academic year</p> <p>Top Up swimming lessons offered to those in Year 6 who have not achieved the expected 25metres through Deanes</p>	<ul style="list-style-type: none"> - Session dates to be organised with Head's PA and relevant staff - Subject leader to provide relevant year group and pupils with letters for the camps - Subject leader to identify relevant pupils and ensure they are invited to the Top Up lessons 	<p>£270</p> <p>CPRSSP package (see separate service level agreement on website)</p> <p>CPRSSP package (see separate service level agreement on website)</p>	<p>classes</p> <ul style="list-style-type: none"> - Pupils and staff have enjoyed the sessions and learnt about a new sport - Pupils were very active during the sessions and feedback from them was positive <p>Work in progress</p>	<p>Staff in Year 5 will be able to teach Tri golf sessions within the curriculum without the need for a coach</p>
--	--	---	---	---

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by subject leader to provide pupils with opportunities to participate in sports they may not have previously taken part in (Dodgeball competition – Year 6, Tri golf competition – Year 5, KS1 participating in more festivals – racquet, winter and summer mini games, mini tennis, skipping)</p>	<ul style="list-style-type: none"> - Subject leader to book relevant staff and year groups on to sporting events through CPRSSP website - Subject leader to organise relevant transport e.g. minibus 	<p>CPRSSP package (see separate service level agreement on website)</p>	<p>Maximum participation achieved with the new sports by the whole year groups learning the new skills in order for staff to select pupils for the key events</p>	<p>Pupil perception to be undertaken of sport events we have currently taken part in and those they would like to try, that they have not yet had the opportunity to. This will then inform choices for next academic year</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often