

William Read Primary School and Nursery

Remote Learning Guidance for Parents

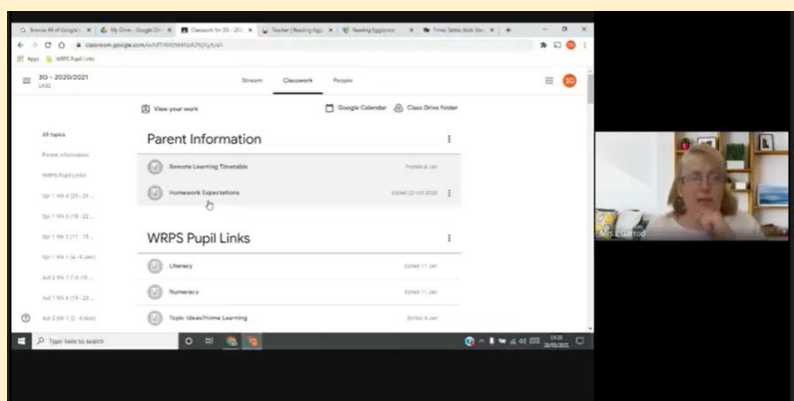
This guidance has been developed in response to the Covid-19 pandemic. It contains a series of guiding principles that our schools will follow in the event of school closures.

It is based on the following key principles:

- We aim to provide continued meaningful and ambitious learning opportunities for all students. This will include some live sessions with teachers, but not a full day, in order to enable staff to plan and deliver sessions effectively, manage the provision in school, and enable families to engage with learning flexibly.
- We aim to meet the government's expectation of a minimum 3 hours learning per day, providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.
- We aim to use assessment opportunities to inform our planning, enabling teachers to respond to students' needs and provide appropriate feedback.
- We aim to have systems for checking whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.
- We aim to recognise the challenges that many of our students, staff and their families face with learning at home and mitigate against these.



How will we achieve the government's expectations?

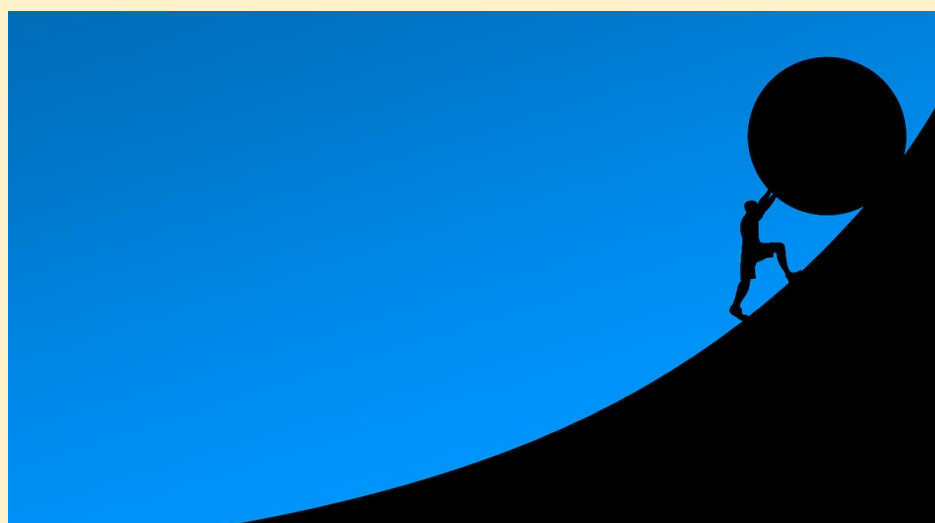


- Online learning will be provided using [Google Classroom and a number of online learning platforms](#) (Click the link for an overview video) that we use routinely to support our usual learning programs. This allows teachers to upload their own resources and provide feedback to students.
- We use [Google Meet](#) to run live sessions to enable interaction with teachers and support staff, through. All classes ensure that there is an opportunity throughout the week to meet online as a group. In addition to this, classes use break out groups with their support staff to facilitate learning with smaller groups, enabling us to focus on key skills at a more individual level.
- We provide all families with a suggested [remote learning timetable](#), this can change from time to time, however it does provide you with an overview of what you can expect for your child each week.
- Planned lessons will have clearly defined learning objectives which relate to the curriculum and enable students to continue learning, with an enhanced emphasis upon the core subjects of English and maths.
- All classes offer daily reading sessions which are set according to each student's individual needs. Our teachers and support staff arrange live online shared/guided reading sessions throughout the week to ensure each student is listened to and have participated in guided reading sessions to develop other skills such as decoding skills, vocabulary building skills and comprehension skills. They are then set further independent work to complete which continue to build on the skills that our staff have focussed on.
- Students' work will be based on a range of resources, which may include online content such as videos created by teachers, links to [Oak National](#) Academy or activities which can be completed away from the screen.
- Learning activities will be accessible to all students and should provide a degree of challenge.
- Regular opportunities for assessment will be planned. This may include self-assessment, responsive feedback to students collectively and/or individual feedback to students.
- All students are expected to take part in online learning unless they are unwell or are attending school as part of the provision for vulnerable learners and the children of critical workers. Where students are not engaging, we will make contact with parents to discuss what the barriers to learning are and provide support to overcome these where possible. Where barriers cannot be overcome, pupils should be considered vulnerable and therefore be eligible for a place in school.
- Students and families who normally receive additional support from the school may receive personal phone calls or video calls to see how things are going.
- Our staff, both teaching and support staff, receive regular training to further support their ICT skill development so that they can provide a range of online learning opportunities for their students.
- ESafety - keeping our students safe is important to us. We use [eSafe](#) monitoring to assist us with keeping our students safe online. eSafe not only monitors words and phrases for risk markers in all languages but is the only digital monitoring service that can also detect evidence of safeguarding risks in static and moving images that aren't tagged with descriptive copy. This is particularly important in the current pandemic, as isolated imagery is often the only place where signs of the trending safeguarding risks (such as webcam grooming and child sexual exploitation) will be found.
- At William Read Primary School & Nursery we have a dedicated link to CEOP and [Parent Zone](#) (a parent information hub developed in conjunction with CEOP and NCA) on our William Read Primary School & Nursery Website. . Parent Info is a free service that shares articles, tips, expert advice and resources designed to help parents keep up with what their children are doing on-line. Parent Info is a collaboration between CEOP and Parent Zone. This is updated in real time so our families can be reassured that they have access to the latest and most relevant information.

Further information for parents

We recognise the challenges that many of our students and their families face with remote learning. The information below may help to provide further clarity about what to expect:

- Teachers and support staff will not be available online all day, every day.
- Whilst we will endeavour to make learning accessible to all students, many will not be able to work with complete independence and will require some support from an adult, particularly younger students and those with additional needs.
- Direct, individual feedback will not be provided on all work. Teachers will take opportunities to assess how students are learning and use this information to inform future plans, as they do in the classroom.
- Whilst there are some fixed times for online sessions, pupils can and should complete their work in a way which is appropriate for them. This may mean working on tasks for longer periods of time, working off-screen or discussing ideas with members of their family.
- We have delivered workbooks so that your child can reduce their screen time or work when there isn't a device available.
- Please contact the school if you are having connectivity problems or need assistance with increasing your Data package or additional devices.



This table contains some useful advice for children about remote learning:

SET UP A DAILY ROUTINE WHICH SUPPORTS YOUR LEARNING. GET UP, GET DRESSED AND BE READY.	READ AS OFTEN AS YOU CAN - ALL READING WILL HELP YOUR LEARNING!
IDENTIFY A COMFORTABLE, QUIET SPACE WHERE YOU CAN WORK.	COMMUNICATE AND SUPPORT YOUR FRIENDS AND CLASSMATES WHEN YOU CAN.
COMPLETE ALL YOUR WORK TO THE BEST OF YOUR ABILITY AND REMEMBER TO PERSEVERE WHEN IT SEEMS TOUGH.	TAKE BREAKS WHEN YOU NEED THEM AND REMEMBER TO BE ACTIVE.
USE OUR VALUES TO HELP YOU MAKE DECISIONS AND CHOICES.	SPEAK WITH ADULTS AT HOME OR SCHOOL ABOUT YOUR LEARNING AND ASK IF YOU NEED ANY SUPPORT OR HELP.



Getting support with IT

- We are making use of the support available to us in order to provide devices to students, so that they can access Google Classroom, and will continue to communicate the availability of devices as more become available.
- Whilst a PC, laptop or chromebook are the most suitable devices for online learning, any Internet enabled device will provide some level of access. This includes mobile phones, tablets and games consoles e.g. PS4, Xbox. There are simple tutorials available on [YouTube](#).
- We will avoid setting work that requires students to print out documents; many families have no access to a printer.
- In the event that students are unable to access online work, hard copies can be provided by communicating with the school.
- If you are worried about online safety, please speak to a teacher or a member of staff. The following guidance and links may also be helpful.
- Our ICT Leads can arrange technical support to help you work through any technical difficulties that you may have. They will arrange a Google Hangout where they are able to talk to you 1:1 and are able to resolve most issues quickly. If they can not resolve your issue, they will arrange a time for you to bring your device's in (in a COVID safe way) so that they can help you get up and running.





- [support for parents and carers to keep children safe online](#), which outlines resources to help keep children safe from different risks online and where to go to find support and advice
- guidance on [staying safe online](#) which includes information on security and privacy settings
- [Thinkuknow](#) provides advice from the National Crime Agency (NCA) on staying safe online
- [Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation
- [UK Safer Internet Centre](#) has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online service

We have regular esafe updates for our families embedded on our school website. This is with CEOP and NCA and is updated in real time.

