



If we believe we will achieve



# William Read Primary School and Nursery Early Years Foundation Stage (EYFS) Open Day Information for children starting school in September 2019

Ofsted say...

**'William Read is a good school'**

**'The early years provision is good'**

'Children achieve well in Reception'.

We have previously exceeded the national expectations of children who achieve a good level of development.

'Children settle quickly and are polite and collaborative learners who care for each other, resulting in harmonious working and play where children can feel safe. Behaviour is good.'

**In EYFS we create electronic learning journals which can be accessed and added to by parents.**

**Parents have said...**

'I really like the tapestry app, I can see what they've been learning in school and it's lovely to look at the photographs.'

EYFS children have the opportunity to take part in forest school sessions.



There is 'free flow access' for the children across the classrooms and the outdoor area.

The early years curriculum is split into Prime areas and Specific areas. The Prime areas are Personal, Social and Emotional Development, Physical Development and Communication and Language. The Specific areas are Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

At William Read we follow the Letters and Sounds approach to teaching phonics and we use actions to help us remember the sounds. Children take a selection of reading books home to share and have weekly phonics and maths homework.

We hold regular sharing events such as reading afternoons, bedtime story sessions, festival sharing, class assemblies, concerts, PTA discos and much more!

Lots of our learning takes place outside and children have the opportunity to explore the world around them and we go on local walks and visits.

For new children starting at William Read we offer Stay and Play sessions in July, we visit playgroups and nurseries, we complete home visits in September and we have a week of transition morning and afternoon sessions before children start in their class full time.

