

PPG 2016/17

| Identified Support                                 | Intervention   | Expected impact  | Impact | Costs £   |
|--|--|--|--------|-----------|
| <b>Outside specialist support</b>                  | Advisory, LA & External Advisor, strategies to support Pupil Premium children and to help the children achieve the best that they can<br>To support new staff to identify the pupils needs and monitor quality first teaching and the interventions in place                       | PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils.  |        | 1,000.00  |
| <b>Social &amp; Emotional Barriers to Learning</b> | Frank (counsellor) to remove barriers to learning. A high percentage of our disadvantaged children have social & emotional issues. We have Frank in to speak to these children on a regular basis.<br>To continue to work with the pupils who demonstrate the need of counselling. | PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils.<br><br>Attainment gap to narrow by at least:<br>Reading: 10% Writing: 15% and Maths 20%  |        | 4,000.00  |
| <b>High quality interventions to close the gap</b> | Additional teacher in order to decrease class sizes in year 6 and creation of new teaching space plus additional TA support for targeted teaching and learning interventions<br><br>Decrease teacher to pupil ratio to increase impact of quality first teaching                   | PPG pupils in year 6 will make accelerated progress in reading, writing and maths.<br>PPG pupils to achieve 'expected standards' in Reading: 75%, Writing 70% and maths 70%  |        | 36,500.00 |
|  | Pastoral and nurture support to support the social and emotional needs of pupils using a variety of strategies including resources<br>Continue to work with the pupils with SEMH needs   | PPG pupils will feel confident and able to work positively in the curriculum raising their self esteem and narrow the gap in attainment between disadvantaged and other pupils.<br>Reception - 12 PPG pupils<br>Year 1 - 17 PPG pupils -<br>Year 2 – 33 PPG pupils<br>Year 3 – 31 PPG pupils<br>Year 4 – 24 PPG pupils<br>Year 5 – 17 PPG pupils<br>Year 6 – 21 PPG pupils |        | 31,750.00 |

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|   | TAs to support Pupil Premium interventions   | Targeted support will enable disadvantaged pupils to make accelerated progress.  |  | 30,250.00 |
|   | Behaviour support staffing. To identify the gaps in the Pupil Premium pupils learning and deliver relevant and proven interventions  | Pupils will feel safe and able to access the curriculum  |  | 34,000.00 |
|   | Teacher - reading comprehension strategies and numeracy skills, Academically More Able Booster<br>To allow the AMA children to access interventions to further their learning.   | Pupils will make rapid progress in reading   |  | 2,300.00  |
| <b>Social support for vulnerable children during unstructured times</b> | MDA - To promote active games during lunchtime and support children with play. To support the schools playground pals approach. To develop friendships and relationship at unstructured times of the day.<br>TA for 'The Den' – lunchtime provision for vulnerable children. | Pupil Premium pupils will feel safe and happy at playtimes .   |  | 4,000.00  |
| <b>Additional hours</b>   | Staff will be allocated to work for vulnerable & individual pupils   | Pupil to attain highly in SATs and make excellent progress   |  | 750.00    |
| <b>Training</b>   | Staff Training –Team Teach, ODD, Brave the Rage, SEND  | Staff will deliver quality first teaching to all pupils  |  | 2,500.00  |
| <b>Enhanced learning opportunities</b>                                  | Educational visits, residential, competitive inter school learning activities, riding lesson therapy for individual child, chess club, street dancing and cheerleading for individual child  | Pupils will feel confident and able to learn effectively   |  | 4,500.00  |
| <b>Outdoor learning</b>   | Enhanced outdoor learning for Pupil Premium children across the school, Forest Schools & EYFS.<br>Forest Schools collaborative learning.   | Pupils will work collaboratively and feel confident to take risks  |  | 5,500.00  |
| <b>Specific specialised resources</b>                                   | Books and resources – specialist additional resources to close the Pupil Premium gap – additional reading books, growth mindset, maths books and phonics resources   | Pupils will have access to quality resources   |  | 13,800.00 |
| <b>Monitoring</b>   | HT (1 hour per week), DHT ( 4 hours per week) & SENCO (7½ hours per week) literacy and phonics, social skills, monitoring Pupil Premium and the impact of interventions  | To offer quality first teaching to Pupil Premium pupils to close the gap.<br>To monitor the interventions received by Pupil Premium pupils, evaluate the impact and ensure the most impact is achieved by the interventions. |  | 23,800.00 |

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| <b>1-1</b>                               | 1 to 1 tuition – 10 pupils   | Pupils will make rapid progress in targeted reading, writing or maths one to one sessions   |  | 3,000.00           |
| <b>Canvey Schools Partnership</b>        | Allowing vulnerable pupils to participate in various inter school activities | Pupils will interact positively with each other and make good progress in all areas of the curriculum   |  | 4,500.00           |
| <b>Additional Targeted Pupil Support</b> | Maths, reading and writing targeted support for specific pupils              | Pupils will make accelerated progress in core subject areas   |  | 8,750.00           |
| <b>Breakfast Club and EPIC Club</b>      | Pupils are invited to attend Breakfast Club and After School Club            | Pupils will have a calm start to the morning so that they are ready to learn and improve their social and emotional skills by accessing the after school club |  | 3,500.00           |
|  |  | <b>Allocation</b>   |  | <b>£214,400.00</b> |

### Current attainment 2016

|  | 2016                |                   |
|--|---------------------|-------------------|
|  | PPG (disadvantaged) | Not disadvantaged |
| % achieving expected level or above in reading, writing and maths        | 30.8%               | 41.7%             |
| % achieving expected level or above in reading                           | 53%                 | 52%               |
| % achieving expected level or above in grammar, punctuation and spelling | 53%                 | 77%               |
| % achieving expected level in writing                                    | 84%                 | 83%               |
| % achieving expected level or above in maths                             | 42%                 | 66%               |