

Behaviour Support

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Our Vision

Our vision is to have all pupils learning safely within the school and classroom environment. We aim to support pupils and ensure that they have the right strategies in place to build secure and respectful relationships with staff and their peers.

By using strategies learned children will be able to identify their emotions and develop a clear understanding of our feelings and of how to behave appropriately.

This will help enable a feeling of self worth and belonging, and an ability to stay safe and healthy.

Dragonfly Area

Behaviour Support



‘If we believe, we will achieve’.



Behaviour Support

We aim:

To form supportive and caring relationships between staff, children and their families.

To help all children to reach their full potential, in a safe, secure and sociable environment.

To remove barriers affecting behaviour and learning.

To implement strategies to improve behaviour in the classroom.

To enable children feel confident in their learning within the classroom, and look to being responsible, caring young people.

To work with groups and individuals to build on our core values of respect, responsibility, teamwork and achievement.



Dragonfly Area

The Dragonfly Area has been designed for those pupils who find it challenging to engage and learn within the classroom environment.

Pupils will learn away from any classroom distractions, which may lead to inappropriate behaviour.

Pupils will remain in the Dragonfly Area for a fixed period of time as agreed with Behaviour Support.

All pupils learning in the Dragonfly Area will follow the current school curriculum for their year group. This will be achieved by working individually with Behaviour Support and/or in small groups.

Pupils will given strategies to use within the classroom to behave appropriately.



Working with parents/carers

Parents and carers of pupils learning in the Dragonfly Area will be required to meet weekly with the Behaviour Support Manager.

A daily report will be sent home with the pupils, of which you will be required to sign and return to school the next day.

An agreement will be put in place. All parents/carers, pupils and Behaviour Support will be required to sign and adhere to the agreement.

We will be available to speak to you personally at the end of every school day.

If a pupil moves to Step 4 of the classroom procedures, they may have to spend their break or lunch times in the Dragonfly Area in addition to other times.

