

# WILLIAM READ NURSERY



# PROSPECTUS



**Respect**

If we believe,  
we will achieve.

**Teamwork**

**Responsibility**

**Achievement**



# Welcome to the Nursery year at William Read Primary and Nursery School!

This prospectus will provide you with useful information about life in our Nursery.

Our vision in school is to build foundations for every child to fulfil their potential in life.

Our mission therefore is to create an inclusive environment encouraging forward thinking, determined successful pupils, who will draw inspiration from each other. Pupils will develop lifelong skills to use in an ever changing world and understand that working together in an honest and respectful partnership is the way forward.



# Settling in

The settling in period is a very important time in Nursery for your child. We will try hard to make the transfer from home to Nursery a happy experience. Parents are encouraged to stay for the first couple of sessions their child attends Nursery until a time when their child feels comfortable enough to be left.

Although the class teacher will be each child's key worker, any member of staff who works in the Nursery will be able to provide feedback about your child on a daily basis.

# Dropping off and collecting

- \* All children must be accompanied to and from school by a responsible adult.
- \* Please inform us in advance if there will be someone new collecting your child.
- \* It is important that children are dropped off and collected on time to avoid them becoming anxious.



# Nursery daily routine

## Morning session (8:30 – 11:30)

8.30-9.00 – Self registration and teaching input/  
story and song time

9.00 – 11.00 – Discovery play and snacks

11.00-11.30 – Tidy up and sharing time

## Afternoon session (12.30 – 3.30)

12.30 – 1.00 – Self registration and teaching input/  
story and song time

1.00 – 3.00 – Discovery play and snacks

3.00 – 3.30 – Tidy up and sharing time



# Snack time

The children will have access to the snack area throughout the session they are at the Nursery.

The children serve themselves from a variety of healthy snacks and have the option of selecting either milk (from the Cool Milk Company scheme) or water.

A contribution for cooking and additional snacks will be requested each term (see charging policy).

**Please inform the Nursery if your child has any food or drink allergies.**



# Sickness

Children who become unwell at Nursery will be cared for until parents can be contacted. It is important that the Nursery has an up to date contact sheet in order to notify parents of any problems. If your child is absent for any reason, please inform the Nursery as soon as possible.

# Medicines

The only medicines children will be able to take during Nursery session times will be inhalers. These will be supervised by an adult. If your child is required to take antibiotics or other prescribed medication during their Nursery session, the Nursery staff can administer this and will return it at the end of the session. Please ensure medicines are labelled.

# General Information

Term time, holiday dates and inset days are usually in line with the primary school. You will be provided with a copy of the admissions policy upon starting the Nursery which will inform you of the dates for the current academic year.

An information leaflet regarding the uniform for the Nursery will also be provided with this prospectus.

**Please ensure that everything that is brought into Nursery is named. Children will need a pair of wellington boots to be kept in the Nursery for use in the outside area.**

A copy of the toileting policy will be provided and a care plan will be created to meet any individual needs, if necessary.

# Early Years Curriculum

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults. In our Nursery, we respond to each child's emerging needs and interests, guiding their development through warm positive interactions.

The prime areas of learning development are: communication and language, physical development and personal, social and emotional development. There are also four specific areas through which the prime areas are strengthened and applied, these are: literacy, mathematics, understanding the world and expressive arts and design. Nursery staff can provide feedback to parents of their child's development verbally, through the class dojo system or via Tapestry - where recordings of observations and activities are made online (more information regarding Tapestry will be given at induction). During the term, 3 or 4 children will have focused observations each week to ensure all areas of learning development are being accessed and progress is monitored.

## Supporting your child at home

- Encourage interest in books by sharing stories and discussing pictures (the Nursery will provide books to share)
- Sing nursery rhymes and other songs
- Talk with your child about topics that might interest them (and inform the Nursery of these as staff will be able to engage the children through these interests during their sessions)
- Encourage your child to look after their toys and share when opportunities arise
- Teach your child to put on and take off their coat and encourage independent toileting and hand washing
- Encourage your child to talk about their day

