

Identified Support	Intervention	Expected impact	Impact	17-18 Pupils = 161
Outside specialist support	Advisory, LA & External Advisor, strategies to support Pupil Premium children and to help the children achieve the best that they can To support new staff to identify the pupils needs and monitor quality first teaching and the interventions in place	PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils.	Progress for Year 6 disadvantaged pupils was above the national average due to the interventions and extra support for targeted pupils Progress measure (+1.4)	1100
Social & Emotional Barriers to Learning	Frank (counsellor) to remove barriers to learning. A high percentage of our disadvantaged children have social & emotional issues. We have Frank in to speak to these children on a regular basis. To continue to work with the pupils who demonstrate the need of counselling.	PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils. Attainment gap to narrow by at least: Reading: 10% Writing: 15% and Maths 20%	Pupils who have had emotional and social barriers to learning have been able to access the curriculum when they are feeling calm and ready to learn. The impact in reading progress was above national averages as targeted pupils were encouraged to read more regularly and gain the confidence to answer questions based on the text. Maths attainment for disadvantaged pupils was above the Essex average. Writing attainment was slightly below the Essex average and some disadvantaged pupils did not achieve the expected standard.	4300
High quality interventions to close the gap	Additional teacher in order to decrease class sizes in year 6 and creation of new teaching space plus additional TA support for targeted teaching and learning interventions Decrease teacher to pupil ratio to increase impact of quality first teaching	PPG pupils in year 6 will make accelerated progress in reading, writing and maths. PPG pupils to achieve 'expected standards' in Reading: 75%, Writing 70% and maths 70%	Disadvantaged pupils Pupils achieving expected standards in: Reading attainment – 57% Writing attainment – 63% Maths attainment – 78% Reading, Writing and Maths – 47% Slightly above Essex results	39300
	Pastoral and nurture support to support the social and emotional needs of pupils using a variety of strategies	PPG pupils will feel confident and able to work	Targeted pupils have received targeted pastoral support.	34200

	including resources Continue to work with the pupils with SEMH needs	positively in the curriculum raising their self-esteem and narrow the gap in attainment between disadvantaged and other pupils.	Maths PPG Pupils in Year 1 made greater in year progress in maths to non-disadvantaged pupils Year 2 PPG pupils made progress in line with non PPG pupils but in year progress increased by 2.4 points from 2016. Year 6 in year progress increased by 0.3 points from 2016. Reading Year 2 in year progress for PPG pupils increase by 2 points from 2016 in year progress. Year 5 in year progress for PPG pupils increased by 1 point from 2016	
	TAs to support Pupil Premium interventions	Targeted support will enable disadvantaged pupils to make accelerated progress.	Pupils receiving targeted TA support for reading have made accelerated progress particularly from Toe by Toe, RM maths and In class support.	32500
	Behaviour support staffing. To identify the gaps in the Pupil Premium pupils learning and deliver relevant and proven interventions	Pupils will feel safe and able to access the curriculum	Positive behaviour management strategies have supported targeted pupils. Specific pupils are now taking greater control of their behaviour and accessing the curriculum.	36000
	Teacher - reading comprehension strategies and numeracy skills, Academically More Able Booster To allow the AMA children to access interventions to further their learning.	Pupils will make rapid progress in reading	Targeted in class interventions for more able pupils has enabled pupils to use high level comprehension and inference skills. Greater depth attainment for PPG pupils in year 1 – 41%, year 2 - 19%, year 3 - 14%, year 5 – 22% year 6 -10.5%	2500
Social support for vulnerable children during unstructured times	MDA - To promote active games during lunchtime and support children with play. To support the schools playground pals approach. To develop friendships and relationship at unstructured times of the day. TA for 'The Den' – lunchtime provision for vulnerable children.	Pupil Premium pupils will feel safe and happy at playtimes .	Pupils who found it difficult to socialise at lunchtimes were encouraged to play games. More pupils are skipping, playing with balls, hoops and socialising in the quiet area of The Den.	4300

Additional hours	Staff will be allocated to work for vulnerable & individual pupils	Pupil to attain highly in SATs and make excellent progress	Reading progress was above Essex Averages. The reading interventions gave pupils the confidence to interpret questions.	800
Training	Staff Training –Team Teach, ODD, Brave the Rage, SEND	Staff will deliver quality first teaching to all pupils	Pupils who had previously missed learning due to inappropriate behaviour are now in class accessing the curriculum. Staff understand the ‘triggers’ or patterns of behaviour that can cause extreme behaviours. (behaviour	2700
Enhanced learning opportunities	Educational visits, residential, competitive inter school learning activities, riding lesson therapy for individual child, chess club, street dancing and cheerleading for individual children	Pupils will feel confident and able to learn effectively	Targeted pupils have accessed extra curricular activities. The parents/carers of the pupils indicated that their children were calmer at home. In school the pupils were more receptive to learning and trying rather than giving up.	4900
Outdoor learning	Enhanced outdoor learning for Pupil Premium children across the school, Forest Schools & EYFS. Forest Schools collaborative learning.	Pupils will work collaboratively and feel confident to take risks	EYFS PPG pupils made good progress from their starting points. The outside forest school sessions enabled them to experience new activities and to stimulate their senses. Year one pupils also were more focused and achieved well in the phonics screening test.	5900
Specific specialised resources	Books and resources – specialist additional resources to close the Pupil Premium gap – additional reading books, growth mindset, maths books and phonics resources	Pupils will have access to quality resources	Specialised resources have impacted positively on Reading and maths results.	14900
Monitoring	HT (1 hour per week), DHT (4 hours per week) & SENCO (7½ hours per week) literacy and phonics, social skills, monitoring Pupil Premium and the impact of interventions	To offer quality first teaching to Pupil Premium pupils to close the gap. To monitor the interventions received by Pupil Premium pupils, evaluate the impact and ensure the most impact is achieved by the interventions.	Pupil progress meetings and monitoring sessions have enabled staff to discuss the progress and impact of interventions. Advice from the SENCO for PPG pupils who have additional needs has supported staff to pitch their teaching to meet the needs of the pupils.	26700

1-1	1 to 1 tuition – 10 pupils	Pupils will make rapid progress in targeted reading, writing or maths one to one sessions	Good progress from their starting points was made by the pupils receiving one to one support.	3200
Canvey Schools Partnership	Allowing vulnerable pupils to participate in various inter school activities	Pupils will interact positively with each other and make good progress in all areas of the curriculum	PPG pupils have access to sports events, speaking and listening events and collaborative learning events with other schools. This has given them the confidence to try hard and take risks in school and challenge themselves.	4800
Additional Targeted Pupil Support	Maths, reading and writing targeted support for specific pupils	Pupils will make accelerated progress in core subject areas		9300
Breakfast Club and EPIC Club	Pupils are invited to attend Breakfast Club and After School Club	Pupils will have a calm start to the morning so that they are ready to learn and improve their social and emotional skills by accessing the after school club	PPG pupils are encouraged to read and work collaboratively with others during breakfast and after school club. PPG pupils are calmer and ready to learn from attending breakfast club.	3800
		Allocation		231200

Current attainment 2017 – Key Stage 2 SATS results

	2017	
	PPG (disadvantaged)	All
% achieving expected level or above in reading, writing and maths	47%	63%
% achieving expected level or above in reading	57%	75%
% achieving expected level or above in grammar, punctuation and spelling	68%	86%
% achieving expected level in writing	63%	74%
% achieving expected level or above in maths	78%	89%

