

William Read Pupil Premium Expenditure Plan 2016/17

Identified Support	Intervention	Expected impact	Costs £
Outside specialist support	Advisory, LA & External Advisor, strategies to support Pupil Premium children and to help the children achieve the best that they can To support new staff to identify the pupils needs and monitor quality first teaching and the interventions in place	PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils.	1,000.00
Social & Emotional Barriers to Learning	Frank (counsellor) to remove barriers to learning. A high percentage of our disadvantaged children have social & emotional issues. We have Frank in to speak to these children on a regular basis. To continue to work with the pupils who demonstrate the need of counselling.	PPG pupils will make good/accelerated in year progress and the attainment gap will decrease between PPG and 'other' pupils. Attainment gap to narrow by at least: Reading: 10% Writing: 15% and Maths 20%	4,000.00
High quality interventions to close the gap	Additional teacher in order to decrease class sizes in year 6 and creation of new teaching space plus additional TA support for targeted teaching and learning interventions Decrease teacher to pupil ratio to increase impact of quality first teaching	PPG pupils in year 6 will make accelerated progress in reading, writing and maths. PPG pupils to achieve 'expected standards' in Reading: 75%, Writing 70% and maths 70%	36,500.00
	Pastoral and nurture support to support the social and emotional needs of pupils using a variety of strategies including resources Continue to work with the pupils with SEMH needs	PPG pupils will feel confident and able to work positively in the curriculum raising their self esteem and narrow the gap in attainment between disadvantaged and other pupils. Reception - 12 PPG pupils Year 1 - 17 PPG pupils - Year 2 – 33 PPG pupils Year 3 – 31 PPG pupils Year 4 – 24 PPG pupils Year 5 – 17 PPG pupils Year 6 – 21 PPG pupils	31,750.00
	TAs to support Pupil Premium interventions	Targeted support will enable disadvantaged pupils to make accelerated progress.	30,250.00
	Behaviour support staffing. To identify the gaps in the Pupil Premium pupils learning and deliver relevant and proven interventions		34,000.00
	Teacher - reading comprehension strategies and		2,300.00

	numeracy skills, Academically More Able Booster To allow the AMA children to access interventions to further their learning.		
Social support for vulnerable children during unstructured times	MDA - To promote active games during lunchtime and support children with play. To support the schools playground pals approach. To develop friendships and relationship at unstructured times of the day. TA for 'The Den' – lunchtime provision for vulnerable children.	To support Pupil Premium pupils that need structured play during break times to abide by the school expectations. To offer support for those who are unable access support outside school.	4,000.00
Additional hours	Staff for vulnerable & individual pupils	Pupil to attain highly in SATs and make excellent progress	750.00
Training	Staff Training –Team Teach, ODD, Brave the Rage, SEND	To enhance the knowledge of staff working with children with these conditions	2,500.00
Enhanced learning opportunities	Educational visits, residential, competitive inter school learning activities, riding lesson therapy for individual child, chess club, street dancing and cheerleading for individual child	To allow the children to experience activities alongside their peers.	4,500.00
Outdoor learning	Enhanced outdoor learning for Pupil Premium children across the school, Forest Schools & EYFS. Forest Schools collaborative learning.	To develop the social skills and collaborative learning of Pupil Premium pupils	5,500.00
Specific specialised resources	Books and resources – specialist additional resources to close the Pupil Premium gap – additional reading books, growth mindset, maths books and phonics resources	To continue to close the gap using high interest low ability to gain and keep the focus of children especially boys in reading.	13,800.00
Monitoring	HT (1 hour per week), DHT (4 hours per week) & SENCO (7½ hours per week) literacy and phonics, social skills, monitoring Pupil Premium and the impact of interventions	To offer quality first teaching to Pupil Premium pupils to close the gap. To monitor the interventions received by Pupil Premium pupils, evaluate the impact and ensure the most impact is achieved by the interventions.	23,800.00
1-1	1 to 1 tuition – 10 pupils	To identify and then work to close the gap with Pupil Premium pupils.	3,000.00
Canvey Schools Partnership	Allowing vulnerable pupils to participate in various inter school activities	To allow Pupil Premium pupils to interact with children across the island to develop their social and emotional skills.	4,500.00
Additional Targeted Pupil Support	Maths, reading and writing targeted support for specific pupils	Pupils will make accelerated progress in core subject areas	8,750.00
Breakfast Club and EPIC Club	Pupils are invited to attend Breakfast Club and After School Club	Pupils will have a calm start to the morning so that they are ready to learn and improve their social and emotional skills by accessing the after school club	3,500.00
		Allocation	£214,400.00

Impact

	2017			
	PPG Disadvantaged Attainment	PPG Progress	All Attainment	All Progress
% achieving expected level or above in reading, writing and maths	47%		63%	
% achieving expected level or above in reading	55%	1.1	76%	0.0
% achieving expected level or above in GPS	70%		86%	
% achieving expected level in writing	65%	-0.3	74%	-1.0
% achieving expected level or above in maths	75%	-1.3	90%	0.8